



Webinar – WG5

WEBINAR: Connecting research and practice in international student mobility (ISM)

Date: Thursday, **28 April 2022**

Time: 10:00 – 11:30 CEST

Moderator:

- **Gwenaëlle Guillerme**, Secretary General, T.I.M.E. Association

Speakers:

- **Irina Ferencz**, ENIS WG5 Lead & Director, Academic Cooperation Association (ACA)
- **Cosmin Nada**, ENIS WG5 Co-Lead & Research Fellow at the Centre for Research and Intervention in Education, University of Porto
- **Jan Kercher**, Senior Researcher External Studies & Statistics, Section Research and Analysis, German Academic Exchange Service (DAAD)
- **Nicolai Netz**, ENIS Action Co-chair & Lead Junior Research Group Mobility of the Highly Skilled, German Centre for Higher Education Research and Science Studies (DZHW)
- **Christof Van Mol**, ENIS Action Chair & Assistant Professor, Department of Sociology, Tilburg University

Why this webinar?

This webinar is brought to you by WG5 of the ENIS network and will be a practical exploration of the core theme of this network – improving connections between research and practice in international student mobility, or between researchers and practitioners engaged at multiple levels in designing policies and support measures for student mobility. Invited researchers and practitioners will share their different experiences in creating these links in their work, and the concrete results these connections brought in increasing the relevance of academic work for practitioners, as well as in providing practitioner insights into the research processes.

Who should attend?

This webinar is addressed to all the members of the ENIS network, as well as to any external researchers, practitioners, and scholars-practitioners with an interest and/or with experience in connecting research and practice in the area of international student mobility.

Registrations

To attend the webinar, register by **25 April 2022, EOB**, via this [link](#).

Enquiries

For any questions about the webinar, feel free to contact [Irina Ferencz](#).

Bios



Gwenaëlle Guillerme assumes the position of Secretary General of the T.I.M.E. Association since 1 June 2016. She is engaged with many of the most strategic issues in current higher education, such as internationalization, e-learning, higher education for sustainable development, and doctoral education, among others. Her role is also to provide for the T.I.M.E. Members a global forum for academic and international relations leaders, disseminating information and taking up advocacy positions in the interest of quality higher education being available to all. She has some experience with the Agence française de développement (AFD) and World bank where she worked as a Consultant in Colombia. Prior to that, she spent 7 years as Project Manager in the International Relations Department of CentraleSupélec. She holds a a Master in European Governance from Science Po Grenoble and a Master in International Relations. She speaks 4 languages.



Irina Ferencz serves as Director of the Academic Cooperation Association ([ACA](#)), the European network of national funding organisations of international cooperation in higher education, and as the Leader of Work Group (WG) 5 Connecting Research and Practice of the [ENIS network](#). She is an experienced speaker, moderator and [author](#), with a sound expertise, inter alia, in international strategy development (institutional & national), international student mobility (trends, data & impact) and in widening inclusion in internationalization activities. Currently, she is also a PhD candidate at Ghent University, Center for Higher Education Governance Ghent ([GHEGG](#)) and a reviewer for JSIE.



Cosmin Nada Cosmin Nada is a Research Fellow at the Centre for Research and Intervention in Education (University of Porto). He holds a European PhD in Educational Sciences and has more than ten years of experience in the field of educational research. Cosmin's research expertise and interests are linked to: student mobility, migration and education, diversity and inclusion, social justice and education, higher and international education. Cosmin has participated in several international studies and projects, and is currently Administrative Coordinator of the NESET network, Editorial Board member of the European Toolkit for Schools, and Assistant Editor at the Journal of International Students.



Dr Jan Kercher, DAAD, Senior Researcher. Jan Kercher has been working as a senior researcher for the DAAD since 2013. He is responsible for its annual flagship publication "Wissenschaft weltweit" as well as for the implementation of study and data collection projects on academic mobility and HE internationalisation. Jan is also responsible for organising a DAAD workshop series, in which external academics present their current research findings and discuss it with practitioners from science organisations and HEIs. In this context, Jan also initiated a DAAD publication series in which academics present current study results for HE and HE policy practitioners.



Nicolai Netz studied modern languages, cultural science, political science, and economics at the Universities of Bonn, Florence and Maastricht. Since 2008, he has worked at the German Centre for Higher Education Research and Science Studies (DZHW), where he examines the educational and professional careers of students and graduates. He is currently leading a junior research group exploring the determinants and effects of high-skilled mobility. He has extensively worked on various aspects of study abroad.



Christof Van Mol is Assistant Professor at the Department of Sociology at Tilburg University, the Netherlands and leads COST Action CA20115, which brings together scholars and practitioners working on international student mobility. He extensively published on different aspects of international student mobility in leading scientific journals. His work received several academic awards, including the 2016 Best Book Prize in Sociology of Migration of the International Sociological Association, the 2020 ASHE CIHE Award for Significant Research on International Higher Education, and the 2021 SIG International Students Best Article Award of the Comparative and International Education Society.