

Insights on Higher Education in the (post) COVID-19 era

Challenges and Opportunities for the Future

*Based on outcomes 1st IAU Global Survey on the impact of
COVID-19 on Higher Education around the world*

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IAU's work related to COVID-19 emergency

- ✓ Global Surveys on the Impact of COVID-19 on Higher Education around the world:
 - ✓ 1st Global Survey (March-April 2020): [report available online](#)
 - ✓ [Report](#) on Regional/National Perspectives
 - ✓ 2nd Global Survey: provisional launch date February 2021
- ✓ [IAU Webinar Series](#) on *The Future of Higher Education*
- ✓ COVID-19: Hed challenges and responses [resources pages](#)

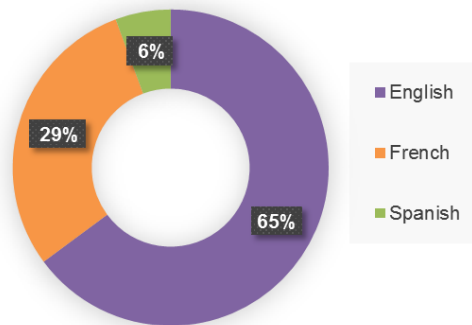
1st IAU Global Survey on the Impact of COVID-19 on Higher Education around the World

- ✓ Online survey open from 25 March to 17 April 2020
- ✓ 424 unique replies from HEIs in 111 countries and territories
- ✓ Global and regional analysis in four regions:
 - ✓ Africa
 - ✓ Americas
 - ✓ Asia & Pacific
 - ✓ Europe

Trilingual survey:

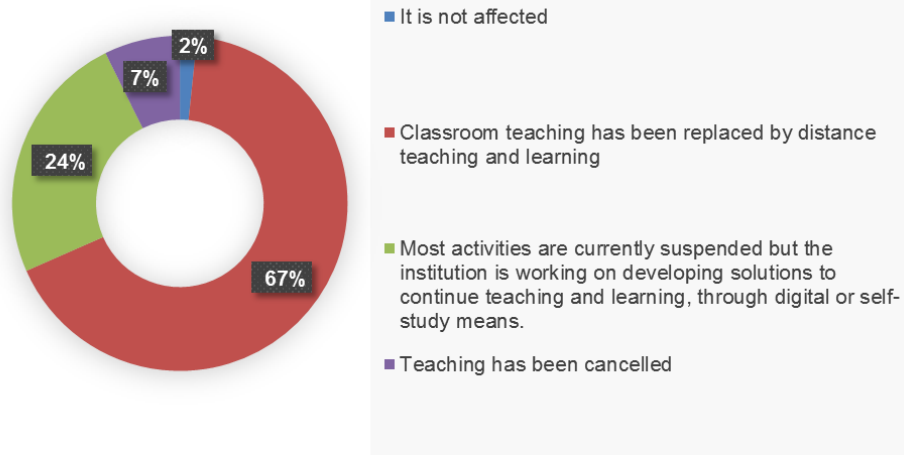
- ✓ 65% of replies in EN
- ✓ 29% in FR
- ✓ 6% in ES

Fig. 4: Language of completion



Effect of COVID-19 on Teaching and Learning

Fig. 13: How has COVID-19 affected teaching and learning?



- ✓ At almost all HEIs, COVID-19 affected teaching and learning
- ✓ At two-thirds of HEIs classroom teaching has been replaced by distance teaching and learning
- ✓ The shift from face-to-face to distance teaching and learning comes with challenges and opportunities

Impact of COVID-19 on Student Mobility

Fig. 14: Has there been an impact of COVID-19 on international student mobility?

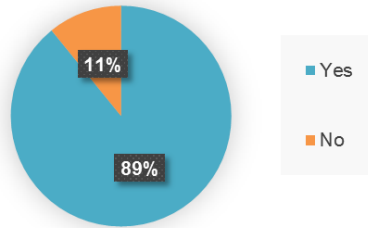
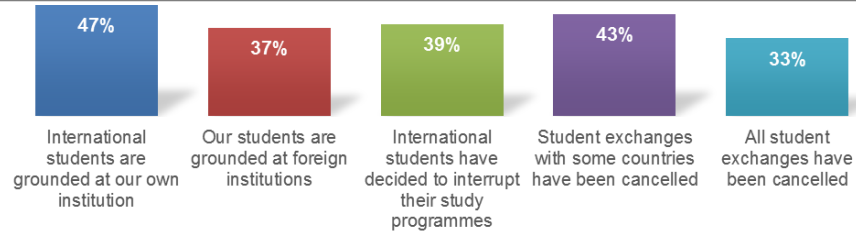
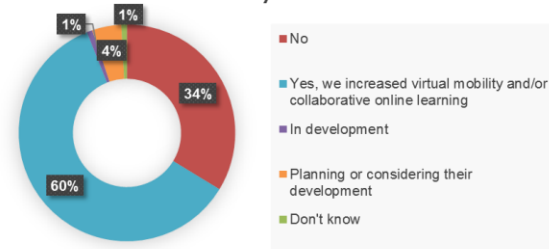


Fig. 15: What is the impact of COVID-19 on international student mobility



- ✓ Almost 90% of respondents reported an impact on student mobility
- ✓ The type of impact is diverse and varies from institution to institution, but everywhere it has been negative
- ✓ At 60% of HEIs COVID-19 has increased virtual mobility and/or collaborative online learning as alternatives to physical student mobility

Fig. 17: Has COVID-19 stimulated alternatives to physical student mobility?



Impact of COVID-19 on Research and Collaboration

- ✓ Impact on scientific research is substantial (80% of HEIs impacted) and mainly negative
- ✓ At the same time, HE research and expertise is valued by governments and society (75% of HEIs contribute to public policy either through their institutional leadership or their researchers)
- ✓ Impact on internationalization is negative overall but the one on cooperation (partnerships) is mixed:
- ✓ Substantial regional differences (e.g. Africa 73% negative vs. Asia & Pacific 44% new opportunities)
- ✓ Risk of inequality
- ✓ Opportunity to innovate

Fig. 21: How has COVID-19 affected research at your institution?

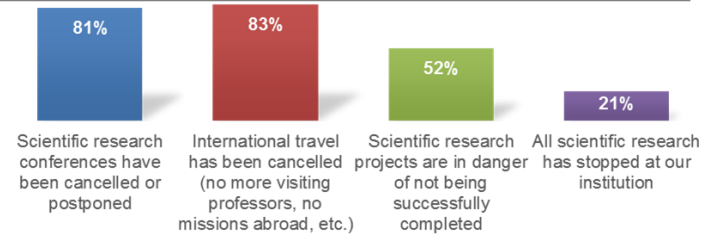
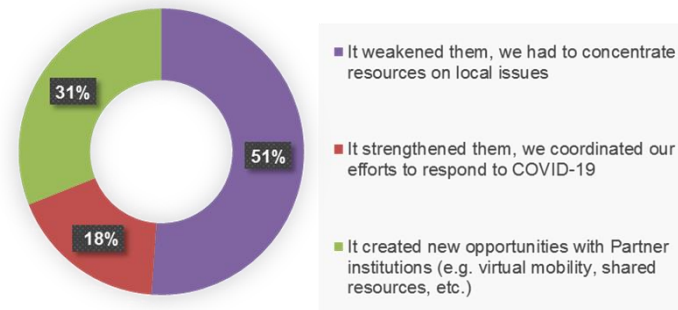


Fig. 12: How has COVID-19 affected your partnerships?



Main Conclusions of the Survey

- ✓ Almost all HEIs are affected by the COVID-19 crisis; it has affected all institutional activities, including enrolment for the next academic year
- ✓ Some government support for HEIs but mainly emergency support to complete the academic year
- ✓ HEIs incredibly reactive in moving teaching online yet shift doesn't come without challenges to quality of learning and equality of access and learning opportunities
- ✓ The COVID-19 crisis had mainly negative consequences for internationalization and research, mixed ones for community engagement
- ✓ The crisis is a challenge and an opportunity, but there is a high risk of growing inequalities among HEIs
- ✓ On the positive side, HEIs : very innovative and resilient; they play a major role at many different levels of society
- ✓ HEIs : currently being recognised by their respective governments as a source of relevant expertise and consulted

Report on Regional & National Perspectives on the impact of COVID-19 on Higher Education

- ✓ Follow-up on the report of the 1st Global Survey
- ✓ Aim: complement the results of the Survey by:
 - ✓ presenting the situation in different regions and countries of the world
 - ✓ capturing measures taken by governments and the higher education sector
- ✓ IAU called upon its Member associations/organisations and partners for contribution
- ✓ 6 contributions from different regions and countries of the world:
 - ✓ *European University Association (EUA), Association of Indian Universities, Hungarian Rectors' Conference (HRK), NAFSA: Association of International Educators, U-Multirank and ProSPER.Net, Asia*
- ✓ IAU published a joint paper in collaboration with the *Erasmus Student Network* on COVID-19 Impact on Higher Education: Institutional and Students Perspectives

Main conclusions

- ✓ Need to keep in mind the different nature of the associations/organisations:
 - ✓ EUA and AIU -> associations of universities
 - ✓ HRC -> national rectors conference
 - ✓ NAFSA -> association of individuals focusing on internationalization
 - ✓ U-Multirank -> project financed by EU to respond to rankings
 - ✓ ProSPER.Net -> alliance of universities for sustainable development
- ✓ The shift to online teaching and learning is one of the major challenges as is the risk of growing inequality
- ✓ Only European organizations report on research:
 - ✓ Disruption = many challenges yet also opportunities

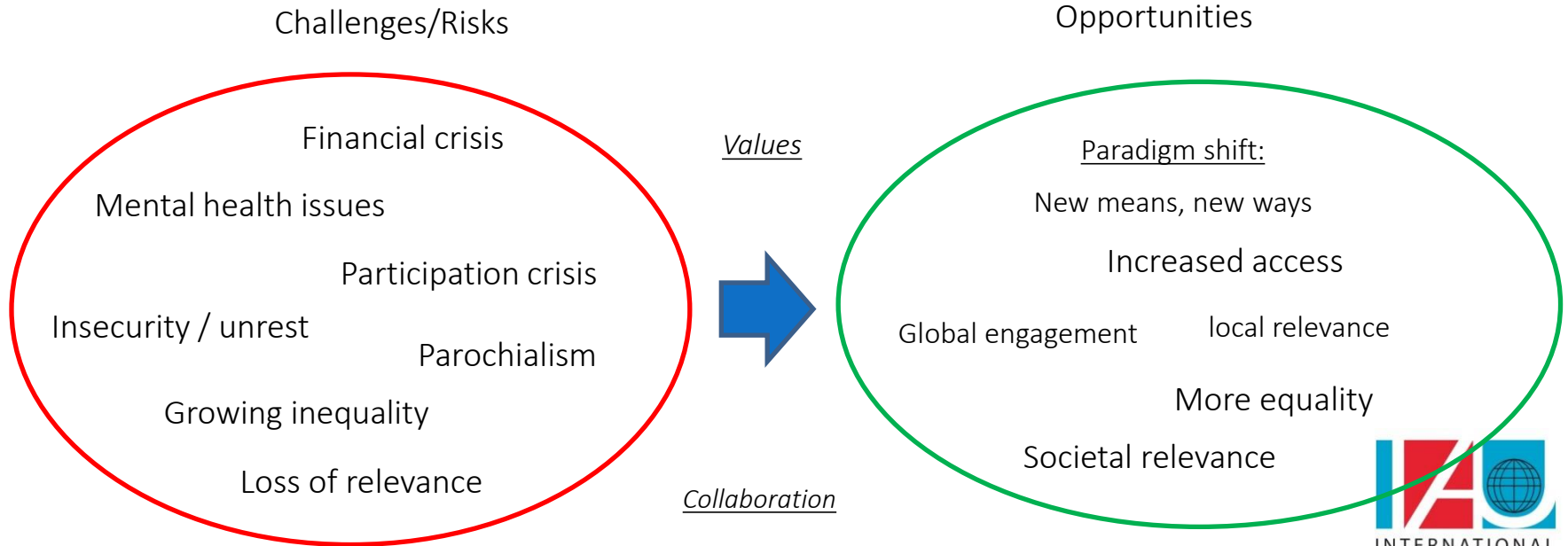
Main conclusions

- ✓ India: importance of psychological support and skills' training and development
- ✓ NAFSA focuses on the financial impacts of the crisis. Not surprising considering the nature of internationalization in the U.S.A.
- ✓ ProSPER.Net only organisation among the six focusing on sustainable development. Not surprising because of its nature.

Regional/national specificities can clearly be identified, both in terms of impact and in terms of responses by the Higher Education community.

COVID-19: a crisis opening up new opportunities?

Still need to move from a crisis management situation to a medium/long term planning for a new normal: challenges and opportunities: HE is key stakeholder in the building back better dynamic. More consultation needed and happening?



Thank you for your attention

- ✓ Resources and information sharing, IAU webpages: www.iau-aiu.net/Covid-19-Higher-Education-challenges-and-responses
- ✓ Webinar series on the Future of Higher Education: <https://iau-aiu.net/IAU-Webinar-Series-on-the-Future-of-Higher-Education-929>
- ✓ Advocacy, position papers also in collaboration with other organisations (e.g. NIEA statement reaffirming the importance of international higher education and research) - <https://iau-aiu.net/A-new-policy-statement-to-reaffirm-the-importance-of-international-Higher>
- ✓ Writing papers on blogs, journals, book chapters, Books, etc.
- ✓ 1st IAU Global Survey on the impact of COVID19 on HE: <https://iau-aiu.net/IAU-releases-Global-Survey-Report-on-Impact-of-Covid-19-in-Higher-Education>
- ✓ Report on Regional & National Perspectives on the impact of COVID-19 on Higher Education https://www.iau-aiu.net/IMG/pdf/iau_covid-19_regional_perspectives_on_the_impact_of_covid-19_on_he_july_2020.pdf

