





Photographs: (from top to bottom and from left to right)

*Cover:*

IAU Experts' Seminar, Maputo, Mozambique - Meeting of IAU Task Force on Fundraising, Merida, Mexico - 2<sup>nd</sup> Meeting of IAU Task Force on Access to Higher Education, Washington D.C, U.S.A - IAU International Conference, Beijing, China - IAU/CPU 2<sup>nd</sup> Global Meeting of Associations, Paris, France - IAU/IAUP President's Symposium, Chiang Mai, Thailand.

*This page:*

IAU International Conference, Beijing, China (2 photos) - Meeting of IAU Executive Committee, Provins, France - IAU/CPU 2<sup>nd</sup> Global Meeting of Associations, Paris, France - 70<sup>th</sup> IAU Administrative Board Meeting, Tianjin, China - Institute of Business Management Honoris Causa Awards Ceremony, Karachi, Pakistan

Please note that the border on the right hand side of each page of this report lists all IAU Member Institutions and Organizations.

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# The International Association of Universities

*for a worldwide higher education community*

**F**ounded in 1950 under the aegis of UNESCO, the International Association of Universities (IAU) is an **international non-governmental organization**. The permanent Secretariat of the Association is based in Paris, France.

IAU is a **membership organization** bringing together universities, other institutions of higher education and national, regional and international associations of universities around the world. It aims to promote debate, reflection and action on key issues in the field of higher education and research.

The Association offers its Members and in general all higher education stakeholders (decision-makers, specialists, administrators, teachers, researchers and students) a global **meeting forum** and various services such as **information** and **analysis** on the latest developments in higher education through different reference and scholarly publications. IAU develops **positions** and **acts as an advocate** on behalf of HEIs, while also promoting and facilitating **partnerships and networks** among

higher education institutions worldwide as well as with various international, regional and national bodies.

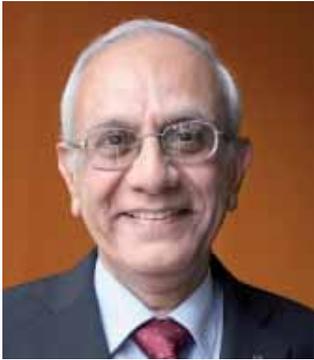
During the year under review, and in parallel with on-going activities to promote membership and improve all IAU services, the Association concentrated its reflection and action on the following **thematic priority areas**:

- Internationalization, Cross-border Higher Education
- Higher Education and Sustainable Development
- Equitable Access and Retention in Higher Education
- Higher Education and Research to Meet Education for All (EFA) Goals

As well, IAU took a new path in launching LEADHER its first-ever programme offering, on a competitive basis, direct, if modest support, to IAU Members

University/Istanbul  
Technical University/  
Istanbul Bilgi  
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University/ Girne  
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European University of  
Lefke/Eastern  
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Technology/Siam University/  
Chulalongkorn University/  
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Tamkang University/National  
Taiwan University of Science &  
Technology/University of Dar es  
Salaam/Open University of  
Tanzania/The Hubert Kairuki  
Memorial University (HKMU)/  
University of Damascus/University  
of Aleppo/Al-Baath University/  
University of Zürich/Université de  
Neuchâtel/ Université de Lausanne/  
Université de Genève/Université de  
Fribourg/ University of Bern/Swiss  
Federal Institute of Technology  
Zürich/Ecole polytechnique fédérale de  
Lausanne/ World Maritime University/  
Uppsala University/ Stockholm  
University/Lund University/ University  
of Swaziland/ University of Nyala/  
University of Khartoum/ University of  
Juba/University of Gezira/ Sudan  
University of Science and Technology/ Nile  
Valley University/International University  
of Africa/Alzaiem Al Azhari University/  
University of Kelaniya/University of  
Colombo/Sabaragamuwa University  
of Sri Lanka/ University  
of Pompeu

## Message from the President



**L**ooking back at what our Association has achieved over the past twelve months is always an immense pleasure for me and for the dedicated Administrative Board members and staff at IAU as, this year again, IAU's initiatives and activities have been rich and varied. Let me briefly point out a few elements, which will be further presented and detailed in this report, that perfectly illustrate the vitality of our Association.

During the period under review, IAU convened **two major conferences** and three other key meetings which took the form of either seminars or symposia. The IAU started its administrative year, covering the period October 1, 2006 to September 30, 2007, by holding a very successful international conference on Internationalisation of Higher Education: New Directions, New Challenges in Beijing, China in mid-October 2006. A few months later, following the success of the initial meeting that took place in Alexandria, in Egypt two years ago, IAU convened, in May 2007 in Paris, France, its 2nd Global Meeting of Associations of Universities.

Three other **international events** were organised on topics of great interest to the higher education community all around the world, namely on the role of higher education and research in the pursuit of Education for All (EFA) goals, on university autonomy, and more recently on international principles for the governance of higher education institutions.

All these events organised by the IAU, with the large number of participants involved, the quality of the speakers, the excellent presentations made and the rich ensuing debates and exchanges, exemplify once again the ability of our Association to mobilise higher education stakeholders from all around the world to discuss and address some of the most pressing issues from a unique, global perspective.

In addition, IAU representatives are increasingly invited to take part in key international events in the higher education area in all regions of the world, very frequently solicited to deliver addresses and to be chairs or moderators of debates. As you will read in this report, our Secretary-General and other senior staff, as well as members of the Administrative Board and myself, have taken an active part in numerous conferences and meetings all around the world this year. This proves again that, in the rapidly changing landscape of higher education worldwide, the **views of IAU** on some of the present challenges and future developments are greatly valued.

Finally, as a new year begins to unfold, let me draw your attention to the preparations which are under way of a crucial event in the life of our Association. The IAU will hold its **13<sup>th</sup> General Conference**, hosted by Utrecht University in the Netherlands in July 2008. This event is all the more important as it marks the 60<sup>th</sup> anniversary of the International Association of Universities.

The General Conference is always an important milestone for the IAU: it is its supreme decision-making body where, every four years, the Association's work is presented and evaluated and a general future strategy is set out, and where a new President and Administrative Board are elected.

In Utrecht I will have the opportunity to hand over the leadership of the IAU to a new team. In doing so I will not fail to express my sincere gratitude to my distinguished colleagues currently serving on the Administrative Board for their continuous support and guidance over the past four years; and to the staff of the IAU, in particular Eva Egron-Polak, the Secretary-General, for their unfailing commitment, collaboration and hard work. My term of office has been precious, fruitful and enriching, and above all indicative of a bright future for our Association. I can say that for me, the IAU, after 60 years of existence, remains a unique global forum for discussing and promoting the development of higher education in all the regions of the world. I therefore urge you to continue to support the IAU and its activities and to commit yourselves to the values and principles that it promotes.

A handwritten signature in black ink, appearing to read 'Goolam', written over a white background.

GOOLAM MOHAMEDBHAI

IAU, President

## Message from the Secretary-General



**T**he Annual Report offers a great opportunity to take stock of IAU action over the last twelve months. It is also a mechanism to present current projects, as well as future initiatives and programmes to be undertaken by the Association thus encouraging Members and partners to collaborate with us. This 2007 edition of the Annual Report offers both a solid record of achievements and promising perspectives, as you will discover reading the pages of this report.

IAU organised several successful conferences, colloquia and experts' seminars, on a variety of topics, demonstrating, once again, the unique convening power of the Association.

Activities related to the current **priority themes** – Internationalization and cross-border higher education, Sustainable development and others and new topics were addressed. For IAU, being relevant and improving the services offered to Members remains a permanent preoccupation, dictating the choices of the IAU Administrative Board and its Executive Committee.

It was in this spirit, that this past year, IAU introduced a **new fee structure** for membership. This change in annual fees represents an important step for IAU both in terms of policy and in terms of administration. Reducing the financial burden for HEIs in developing countries has already permitted a few higher education institutions from these regions to join or remain Members of the Association. We hope that this trend will continue in the coming years as inclusion of universities from all parts of the world is a priority for IAU.

A second important innovation introduced this past year is the **LEADHER** (Leadership Development for Higher Education Reform) Programme. It focuses on the many reform processes underway or urged upon HEIs and offers IAU Members the opportunity to share knowledge and expertise through professional development learning visits. The 2007-2008 competition for these grants closed in late October, 2007.

To help us find resources to continue developing new activities and Member services, the Administrative Board mandated a **Fundraising Task Force** to explore possible strategies for IAU. Chaired and hosted in Merida, Mexico by IAU Vice-President, Juan Ramon de la Fuente, this Task Force drew up a series of recommendations for Board consideration.

Somewhat more behind the scene, IAU is also engaged in a major effort to modernize the technical underpinnings of the World Higher Education Database (WHED), which is the source of many of our reference publications. The changes underway are expected to significantly improve the **information service** provided by IAU and ease the tasks for data providers as well.

Throughout the year, the IAU President and I but also senior staff of IAU took part and contributed actively in many initiatives, events and projects developed by different international, regional and national bodies and organisations. Often, IAU was a partner in organizing or co-organizing the activity, thus consolidating, in constructive ways our place in various **networks and partnerships**.

Finally, a note on plans for the future. As already noted by the President, the **IAU 13<sup>th</sup> General Conference** in July 2008 will be a major celebration of the past 60 years and an event designed to mobilize our membership for the future. Together with the Conference Programme Committee and Utrecht University, our host, we hope to welcome numerous participants from all around the world. **Higher Education and Research Addressing Local and Global Needs** is a fitting theme for the conference. It is an opportunity for the higher education community to offer answers and find solutions to many global and local challenges.

I look forward to a busy and exciting year, and hope that IAU will have the pleasure of welcoming you to the General Conference in Utrecht this coming July.

EVA EGRON-POLAK  
IAU, Secretary-General, Executive Director

Fabra/ University of  
Oviedo/ University of  
Navarra/ University King  
Juan Carlos/ University  
of Granada/ University of  
Deusto/ University of  
Córdoba/ University of  
Castilla-La Mancha/  
University of Barcelona/  
University of Valladolid/  
University Rovira i Virgili/  
Université de Salamanca/  
Technical University of  
Catalonia/ Pontifical  
University of Comillas/  
Politechnic University of  
Madrid/ National University of  
Distance Education/  
Complutense University of  
Madrid/ Autonomous University  
of Barcelona/ University of  
Witwatersrand/ University of  
Limpopo/ University of KwaZulu-  
Natal/ University of Ljubljana/  
University of Economics in  
Bratislava/ University of Pristina/  
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University/ King Fahd University of  
Petroleum and Minerals/ King Saud  
University/ King Khalid University/  
King Abdulaziz University/ Université  
Gaston Berger de St. Louis/ Université  
Cheikh Anta Diop de Dakar/ Université  
nationale du Rwanda/ Kigali Institute  
of Science, Technology & Management  
(KIST)/ Voronezh Institute of High  
Technology/ Ufa State Petroleum  
Technical University/ Tula State Lev  
Tolstoy Pedagogical University/ Tomsk  
State Pedagogical University/ Tomsk  
Polytechnic University/ State University of  
Management, Moscow/ St. Petersburg  
State University of Architecture & Civil  
Engineering/ St. Petersburg State  
University/ Samara State  
University of

# Membership

The International Association of Universities is a **membership organisation**.

As of September 30, 2007, IAU counted a total of **614 Members**, of which:

- 585 are **Member Institutions** (universities and other higher education institutions) from 123 countries;
- 29 are **Member Organisations**.

During the year under review, eight organisations joined the IAU (Conférence des Recteurs et des Principaux du Québec (CREPUQ, Canada), Colombian Association of Universities (ASCUN, Colombia), Universitat Bayern e.V. (Germany), Network of Macrouniversities of Latin America and the Caribbean (Mexico), Council for Higher Education Accreditation (CHEA, USA), Association of Indian Universities (AIU, India), Hungarian Rector's Conference (Hungary), Associations of Universities in the Netherlands) and 25 institutions became Members of IAU, of which:

- 21 are new Member Institutions
- 4 are re-joining Member Institutions

Regrettably, during the same period, 16 Members resigned from IAU and 18 Members lapsed.

In addition, there are 11 **IAU Affiliates**, which are non-governmental higher education organizations, not eligible to become full members of the Association and 9 leaders of higher education who have been invited to become **IAU Associates**. These are two additional ways for IAU to maintain special collaborative links with the higher education community.

The IAU website offers a complete list of all IAU Members, IAU Affiliates and IAU Associates and electronic links to their websites, where available (see: [www.unesco.org/iau/members\\_friends/ass\\_affiliates.html](http://www.unesco.org/iau/members_friends/ass_affiliates.html)).

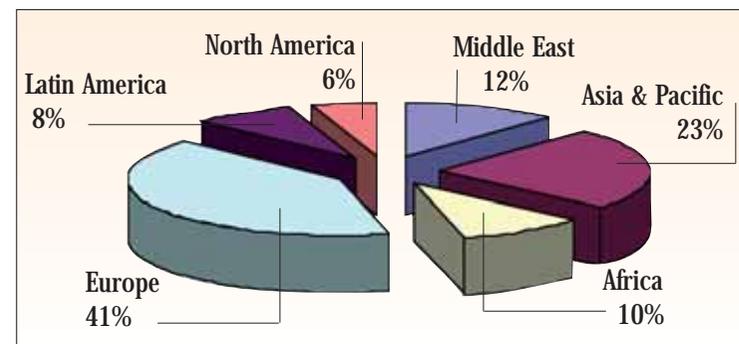
Proposed by the Executive Committee as part of the strategic reflection on the future of IAU and after discussion and approval by the Administrative Board, significant changes were adopted concerning IAU institutional membership criteria and fees.

Aiming for a more streamlined and objective process, the Administrative Board approved a new set of admission criteria while at the same time adding a new requirement to the admission process. All applying Higher Education Institutions that are eligible and invited to join IAU as Members are now asked to endorse a letter of commitment to the core academic values that are the cornerstones of IAU (see: [www.unesco.org/iau/membership/pdf/commitment\\_Institutions.pdf](http://www.unesco.org/iau/membership/pdf/commitment_Institutions.pdf)).

The second important change introduced and applied this past year for the first time concerns membership fees. Starting in 2006-2007, membership fees became differentiated according to the level of economic development of the country where each institution is located. Thus, in addition to the size of institutional student enrolment, the institutions fall into three categories, based on GNP per capita. Fees for institutions in 'low income countries' were significantly decreased (-20%) and fees for institutions in 'middle-level countries' and 'high income countries' were slightly increased (+5% and +10% respectively).

All details are available on the IAU website at : [www.unesco.org/iau/membership/index.html](http://www.unesco.org/iau/membership/index.html).

INTERNATIONAL ASSOCIATION OF UNIVERSITIES  
Membership by Region – as of 30 September 2007



# Thematic Priority Areas

**D**uring the past year, IAU continued to pursue its work on the thematic priorities identified by the Administrative Board few years ago (*Internationalization, Cross-border Higher Education; and Higher Education and Sustainable Development*), continuing much of the ongoing work as well launching new initiatives and projects in these areas. At the same time, the Association also initiated activity in a new area, focusing on the theme: *Access to Higher Education*.

## Internationalization, Cross-border Higher Education

**T**he Association remained engaged with this central topic in higher education in several ways.

In mid-October 2006, IAU organized an International Conference in Beijing, China on *Internationalization of Higher Education: New Directions, New Challenges*. This conference brought together just over 150 representatives of higher education institutions and associations from some 50 countries. Taking place in conjunction with China Education Association for International Exchange (CEAIE) 7<sup>th</sup> International Forum on Education, the conference was the occasion for participants to meet with many Chinese colleagues and learn about the tremendous and impressive changes taking place in Chinese higher education system.

The Conference programme, papers that were presented, biographical notes of the speakers and some photographs are available on IAU website at: [www.unesco.org/iau/conferences/china/index.html](http://www.unesco.org/iau/conferences/china/index.html).

The 2006 International Conference in Beijing, served as the occasion for the launch of the *IAU 2005 Global Survey Report*. Written by Dr. Jane

Knight, this book was well received, with sales reaching impressive numbers and interest in the findings being expressed by many higher education stakeholders from all regions of the world.

Following the conference in Beijing, IAU launched an intensive promotional campaign and organizing sales of the publications directly from the Secretariat. The report was reviewed in close to ten publications in the field of higher education, among which *The Times Higher Education Supplement* and *The Chronicle of Higher Education*. In addition, the report's findings were frequently presented by Jane Knight, the Secretary General and other IAU senior staff and the report was promoted at various conferences and meetings.

In light of the IAU efforts to advocate for quality and collaborative cross-border higher education, the Higher Education Division of UNESCO commissioned IAU to examine the extent to which HEIs and their various national and regional associations from all parts of the world were aware of and made use of the *UNESCO-OECD Guidelines for Quality Provision in Cross-Border Higher Education*.

IAU agreed to conduct a survey of institutions and university associations and designed two distinct questionnaires for this purpose. The survey focused on three broad areas: Awareness, Dissemination/implementation, and Substantive review of the Guidelines.

As agreed upon with UNESCO, the sample used for the institutional survey was IAU Membership (608 HEIs), whereas for the survey of associations all known national, regional and



IAU International Conference, Beijing, China.

Architecture and Civil Engineering/Samara State University of Economics/Rostov State University of Civil Engineering/People's Friendship University Moscow/Pacific State University of Economics/Moscow State University of Medicine and Dentistry/Moscow State Linguistic University/Moscow Power Engineering Institute,  
Technical University/Moscow University of Industry and Finance/Moscow University of Humanities/Institute of International Law & Economics/I.M.Sechenov Moscow Medical Academy/Chelyabinsk State University/Bratsk State University/University of Petrosani/"Victor Babes" University of Medicine & Pharmacy Timisoara/University of Medicine & Pharmacy "Targu-Mures"/"Alexandru Ioan Cuza" University, Iasi/University "Stefan Cel Mare" of Suceava/University of Architecture and Urbanism "Ion Mincu"/Constantin Brancoveanu University of Pitesti/Babes Bolyai University/Académie nationale d'Education Physique et Sport/"Petru Maior" University of Targu Mures/"Petre

international associations were included in the initial sample (145). The IAU report, including a set of recommendations for further actions was submitted to UNESCO for inclusion in the Director-General's report to the 34<sup>th</sup> General Conference of the Organization, held in October 2007. When delivered in June 2007, the report was much appreciated by the Higher Education Division of UNESCO. IAU also presented the results of this survey in Dar es Salaam, Tanzania, during the 3<sup>rd</sup> Global Forum on *International Quality Assurance, Accreditation and the Recognition of Qualifications in HE* organized by UNESCO.

IAU found that those who were familiar with the Guidelines found the contents relevant and in line with HEI values. At the same time, the survey demonstrated that the Guidelines were largely unknown and respondents indicated that it was unclear how to make use of them in practical ways, in order to improve quality in higher education across borders. Piggy-backing on this survey, IAU also sought to find out how many Members and Associations were familiar with the complimentary

documents produced by the IAU, namely the *Statement Sharing Quality Higher Education Across Borders: a Statement on behalf of Higher Education Institutions Worldwide* and the *Checklist for Good Practice in Cross-border Education*.

Unfortunately this effort showed that even fewer institutions and



IAU International Conference, Beijing, China



IAU International Conference, Beijing, China

association were aware of the efforts that had been undertaken by IAU, thus demonstrating that more efforts must be made to disseminate such instruments and invite institutions to make use of them in their work.

Finally, IAU website pages devoted to Internationalization of Higher Education ([www.unesco.org/iau/internationalization/index.html](http://www.unesco.org/iau/internationalization/index.html)), which were completely reconfigured last year, has been further developed over the past months. For instance, a new section, listing key reports and papers in this domain, has been added. These pages are updated on a monthly basis.

The Association will carry out a third global survey on internationalisation of higher education during 2008, for a planned publication in 2009.

## Higher Education and Sustainable Development

IAU has been focusing on Higher Education and Sustainable Development (HESD) in a systematic fashion since the IAU Kyoto Declaration on this theme was adopted in 1993. Since then, the Association has developed projects, taken part in international or regional initiatives and regularly organized events on this theme around the globe.

After several years of existence, the *Global Higher Education for Sustainability Partnership (GHESP)*, composed of UNESCO, University Leaders for a Sustainable Future (ULSF), Copernicus-Campus (a European initiative) and IAU, and having greatly contributed to the adoption of HESD principles by higher education leaders and institutions, agreed to suspend their work as a partnership and to focus rather on individual efforts. This decision was reached most particularly due to the failure to secure funds to create and sustain the central GHESP project, namely the “HESD toolkit”.

In 2005, the United Nations launched the *Decade on Education for Sustainable development (UNDESD)*. UNESCO is the lead agency for the Decade. Since 2005, initiatives have been developed at various levels of education, in formal and non formal sectors, including in higher education. IAU monitors the debates and the IAU Senior Programme Manager, Hilligje van't Land, is a member of the UNDESD Reference Group. The aim of the Reference Group is to provide technical support to the UNESCO DESD Secretariat in an informal manner and to provide expert guidance to UNESCO in setting priorities and direction for the implementation of the UN Decade. The Group met for the second time in September 2007. IAU provided comments on how best to share information available at UNESCO with the international learning community.



IAU has also been active in the Ubuntu Alliance, particularly in the development of Regional Centers of Expertise (RCE), an initiative launched by the UNU Institute for Advanced Studies (IAS) in Japan. A wide range of RCEs are being created around the world and many include higher education institutions. IAU President, Goolam Mohamedbhai, participated in the 2<sup>nd</sup> Meeting of the Ubuntu Committee of Peers for the RCEs and the 2<sup>nd</sup> International Conference on *Regional Centres of Expertise on Education for Sustainable Development*, in Penang, Malaysia, 6-8 August 2007. These meetings were hosted by University Sains Malaysia which is a RCE, and whose Vice-Chancellor, Abdul Razak Dzulkifli, is a deputy member of the IAU Administrative Board.

Finally, linking with a new partner – the UN Environmental Programme (UNEP) and UNESCO, IAU contributed to the development of a CD-ROM entitled *Sustainability Communications – A Toolkit for Marketing and Advertising Courses*. The CD-ROM provides resources for educators training tomorrow’s marketing and communication professionals as well as for marketing and advertising trainers in the corporate sector. It is a flexible, interactive and bilingual tool which provides a synthesis of theoretical and methodological knowledge illustrated by numerous specific case studies. It offers all kinds of pedagogic resources – short presentations, campaign analyses, exercises, web links, bibliographies and more than 300 downloadable documents – to encourage students and communication experts to think about and get involved in sustainable development issues.

The CD-ROM aims to:

- Demonstrate and analyze the business case and the marketing and communications potential of sustainable deve-

Andrei" University/  
University of Qatar/  
University of Porto/  
University of Coimbra/  
Universidade Nova de  
Lisboa/Lusiada  
University/Universidade  
Independente/Fernando  
Pessoa University/ Warsaw  
Agricultural University/AGH  
Academy of Mining and  
Technology/Poznan  
University of Technology/  
Higher School of Trade  
University/ Eugeniusz  
Piasecki University School of  
Physical Education/ Akademia  
Polonijna w Czestochowie/  
University of the East/  
University of the City of  
Manila/University of Santo  
Tomas/University of Manila/  
Philippine Women's University/  
National University/ Foundation  
University/Centro Escolar  
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Institute of Advanced Studies/  
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Islamic University of Gaza/Birzeit  
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Engineering & Technology/Shaheed  
Zulfikar Ali Bhutto Institute of Science &  
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Management/ Sultan Qaboos University/  
University of Oslo/ University of Bergen/  
Oslo University College/ Norwegian  
University of Life Sciences/Norwegian  
School of Economics &  
Business

lopment in the framework of corporate social and environmental responsibility;

- Allow the current and future marketing and communication professionals to become fully aware of the key role they can and should play by responding to new consumer demand for sustainability through the promotion of sustainable products and services;
- Provide the necessary tools to develop both effective corporate communications strategies that build confidence in greener brands and powerful marketing campaigns on sustainable goods.

This CD-ROM contains both English and French versions. It has been sent to all IAU Members free of charge and is also fully downloadable from UNEP's website at: [www.unep.fr/pc/sustain/](http://www.unep.fr/pc/sustain/).

IAU will continue to monitor HESD developments worldwide and to mobilize membership and to report on any new initiatives in this field. HESD will be featured and debated at the IAU 13<sup>th</sup> General Conference in Utrecht.

Information on IAU activities, as well as other projects, is available online as part of the IAU Website where specific HESD Webpages are maintained and updated monthly ([www.unesco.org/iau/sd/index.html](http://www.unesco.org/iau/sd/index.html)).

## Access to Higher Education

**T**he initial Administrative Board decision taken in 2005 to form a Task Force on Access to Higher Education was based on its conviction that increasing as well as broadening access to higher education was of growing and universal importance in many countries. They also agreed that IAU is uniquely positioned to address the complex and multidimensional issues of access, retention and graduation and to take into consideration how it is addressed in various national and institutional contexts. It was felt that the work of the Task Force on Access would enable IAU to examine diffe-



*Second Meeting of IAU Task Force on Access to Higher Education, Washington D.C, USA*

rent policy priorities and approaches and allow for the sharing of lessons and good practices in the pursuit of equity in higher education, especially for under-represented groups. As policies, at least rhetorically, seek to level the playing field, the Task Force hoped to examine how various institutions and governments address questions as to who gets into higher education, under what conditions, into which institution or program, at what level and for what purpose.

Chaired by Deputy Board Member, José Ferreira Gomes, the Task Force is composed of experts from various regions of the world as follows: Alberto Amaral (Portugal), Jacqueline E. King (USA), Christina Lloyd (UK), Shyam B. Menon (India), Marília Morosini (Brazil) and John Ssebuwufu (Uganda). During the past year, the Task Force has been coordinated by several IAU staff members including a Canadian intern Dominique Garro-Strauss, Hedi

Zaiem who joined IAU for just under six months from Tunisia and most recently Dana Sheikh who joined IAU staff as Senior Research and Policy Analyst on October 1, 2007.

Since its first meeting held in September 2006, the Task Force has made important progress.

Having agreed, during the first meeting in Porto, Portugal, to start by gathering information for a snapshot view of national and institutional policies and approaches concerning access, retention, broadening participation and related issues, the Task Force designed a very brief questionnaire which was sent to experts in a small but representative sample of countries. Most of these experts were identified by Task Force members with a few names suggested by IAU. It was agreed that IAU would supplement the survey by providing some comparable baseline data from official sources, and perhaps, identify what other research organizations were undertaking in the area of access.

More than 80 survey questionnaires were sent out in November 2006. By January 31, 2007, IAU had received 28 responses from 17 countries.

The 2<sup>nd</sup> Task Force meeting, held in Washington, DC, USA in February 2007 served to examine a preliminary report prepared by Dominique Garro-Strauss, based on the responses received. It was organized by country and allowed for at least initial and preliminary comparisons to be drawn. The Task Force concluded that more data would be needed from important countries such as China and Russia. Also information from more countries in Africa was to be sought. The Task Force also concluded that organizing the data according to theme would be more useful, given that in any case, the report would not be geographically comprehensive.

The Task Force discussions resulted in the identification of the most important themes that need further elaboration as follows:

- The dual/twin rationales of increasing access (human resource development) and/or widening participation (social cohesion);

- The importance of funding models and approaches as key to improving access or broadening participation;
- Various policy measures and programs developed at the governmental level;
- Institutional policies and programs and more generally institutional changes required
- ICTs as instruments to address access.

After several efforts at drafting even a brief synthesis report based on the data collected and noting both the limited geographic coverage and the vastly uneven level of detail in responses received, the Task Force finally opted to focus the remainder of its effort on the preparation of an IAU Policy Statement, developing a number of principles and recommendations which the Association could promote.

This Policy Statement is being drafted in time for wide circulation in the Spring of 2008 to seek input from all IAU members and other organizations. It will thus be ready for presentation and adoption at the 13<sup>th</sup> General Conference in Utrecht.

In addition, and in order to offer practical assistance to Members, two additional projects are being envisaged:

- A Good Practices database of institutional programs related to access, retention and other related topics;
- A benchmarking and capacity building project to allow for IAU Members to learn from each other, assess and develop new policies and institutional programmes related to access and retention.

All details on the work of the Task Force on Access to Higher Education are available at:

[www.unesco.org/iau/access\\_he/index.html](http://www.unesco.org/iau/access_he/index.html).

*Administration/  
University of Port  
Harcourt/ University of  
Nigeria/Nnamdi Azikiwe  
University/University of  
Lagos/University of  
Jos/Ladoke Akintola  
University of Technology/  
National Autonomous  
University of Nicaragua/  
Central American  
University, Managua/  
University of Otago/UNITEC  
Institute of Technology/  
Utrecht University/University  
of Twente/Radboud  
University Nijmegen/ Tilburg  
University/Leiden University/  
Institute of Social Studies/  
Tribhuvan University/Eduardo  
Mondlane University/ Université  
Mohammed V - Agdal/ Université  
Mohammed I/National  
University of Mongolia  
/Mongolian University of Science  
and Technology/ Université d'Etat  
de Moldavie/ Free International  
University of Moldova/Cooperative  
- Commercial University of  
Moldova/ University of Veracruz/  
University of the Valle of Atemajac/  
University of the Americas-  
Puebla/University of Guanajuato/  
University of Guadalajara/University  
of Colima in Mexico/University Ibero  
americana/ Technical Institute of  
Sonora/National Autonomous  
University of México/ Monterrey  
Institute of Technology University  
System/ Metropolitana Autonomous  
University/La Salle University/ Hebraic  
University/ Université de Nouakchott/  
University of Mauritius/University of  
Malta/Universiti Putra Malaysia/  
Universiti Sains Malaysia/University of  
Malaya/ Universiti Malaysia Sabah/  
Universiti Teknologi Malaysia/  
International Islamic University  
Malaysia/ University  
of*

# Special Projects and New Initiatives

**I**n parallel to the work on thematic areas presented in the previous section, IAU developed some special projects and new initiatives in 2006, as follows.

## Leadership Development for Higher Education Reform Programme (LEADHER)



**F**ollowing the decision by IAU Administrative Board to elaborate a new flagship programme that would offer membership benefits, IAU created a programme to facilitate mobility and exchange among IAU members. The Association launched a competition for the Leadership Development for Higher Education Reform (LEADHER) Programme grants in May 2007.

This programme is designed to promote a collaborative approach to learning and institutional leadership development for reforms. It offers modest grants for partnership projects that will enable senior higher education administrators from one IAU Member to undertake or host short professional development 'learning visits' with their peers and colleagues from another IAU Member. During these short Learning Visits, senior administrators can observe and analyse measures being implemented by their peers and share experiences in several areas of reform.

This is a pilot programme for IAU as the Association has never offered its Members a grant programme in the past. LEADHER has been made possible thanks to seed funding received from King Saud University (Saudi Arabia), the Swedish International Development Agency (Sida) and UNESCO.

Initial calls for proposals were widely disseminated in May 27, with a

deadline for submission in October, 2007. The programme is offered exclusively to IAU members in good standing. Noting that finding partners in other regions of the world may be difficult for some institutions, IAU also offered to help in a 'match-making process', by creating a "Seeking a partnership" space on the IAU website. In the future universities will be able to post their interest to engage in a LEADHER project using this feature and IAU staff will help in establishing contacts in future competitions.

Selection of LEADHER projects is the responsibility of the Peer Selection Committee which was chaired by IAU Vice-President, Luc Weber this year. Several complete applications were received at the time this Annual Report was being finalized and IAU hoped to fund up to 7-8 projects given the total amount of funds available.

Plans are underway to secure funding for the second year of the programme and detailed information, including Guidelines for Application are available online on the IAU website ([www.unesco.org/iau/LEADHER/index.html](http://www.unesco.org/iau/LEADHER/index.html)).

## Higher Education and Research to Meet Education for All (EFA) Goals

**I**n 2005, the Association launched a pilot project entitled *Higher Education & Research to Meet Education for All (EFA) Goals*.

The aim of this new project was to learn more on the intersection between higher education and EFA and assess the need for and feasibility of a



*IAU Experts' Seminar, Maputo, Mozambique*

larger project on the topic. The pilot project, partially funded by Sida/SAREC, was designed and completed in May 2007.

Starting with information and data collection from various bilateral and multilateral development agencies, university associations and eventually from higher education institutions as well, the pilot focused on North South inter-university partnership projects that focused on some aspect of the EFA objectives. The information gathered served to identify a number of institutional representatives who had experience in areas such as teacher training, curriculum development, research and other areas linked to primary or basic education and who had undertaken such work through international collaboration linkages with other universities.

In January 2007, IAU convened an Experts' Seminar, hosted by IAU Member Eduardo Mondlane University, in Maputo, Mozambique. This Seminar, entitled *Higher Education and Education For All: The Case of Two Solitudes?* brought together experts from universities in the South and the North as well as representatives from international development and donor agencies to share their experiences and identify the obstacles that stood in the way of greater collaboration between these two sub-sectors of education. The 2-day Seminar allowed for a number of general conclusions to be reached, especially with regard to the obstacles that stood in the way of more cross-sectoral cooperation and recommendations about how to mobilize and raise awareness about the potential for effective collaborations.

These results provided the basis for IAU to develop a new project proposal to enable the Association to continue working on the issue and to develop specific strategies for strengthening the linkages between higher education and research on the one hand and EFA and the education-related MDGs on the other. This project, entitled *Strengthening Linkages for Improved*

*Education: Higher Education and Research Working for EFA and MDGs*, adopts a two-pronged approach and will be implemented in an incremental fashion over the next three years:

- its first aim is to improve and increase information sharing and awareness raising - among both HEIs and other stakeholders - concerning EFA related activities about how higher education and research can and should be involved and how results could be used;
- its second aim is to strengthen HEIs' participation in EFA and education-related MDGs through capacity building activities (organization of discussion fora; facilitating inter-sectoral and multi stakeholders dialogue; provision of collaborative tools; promotion of South South and North South South cooperation).

The expected outcomes of the project are first in the field of information dissemination and capacity building. Support has been solicited once again from the Sida/SAREC as well as from UNESCO, the World Bank Institute and several other bilateral agencies which had all expressed interest in the pilot.

Once all or some of the funding is secured, partnerships with other associations of HEIs, particularly those that were involved in the pilot, including (the Association of African



*IAU Experts' Seminar; Maputo, Mozambique*

Malawi/ South East European University/ SS. Cyril and Methodius University of Skopje/ University of Macau/ Macao University of Science and Technology/ Université du Luxembourg/Vilnius University/ Mykolas Romeris University/ Kaunas University of Medicine/ Academy of Graduate Studies/ National University of Lesotho/ University of Balamand (UOB)/ Université Saint-Joseph de Beyrouth/ Université Saint-Esprit/ Université Libanaise/ Notre Dame University – Louaize/ Islamic University of Lebanon/ Beirut Arab University/Al Imam Al Ouzai University/University of Latvia/ Latvia University of Agriculture/ Kuwait University/ Pohang University of Science & Technology/Gwangju Institute of Science and Technology/ Handong Global University/ University of Nairobi/Jomo Kenyatta University of Agriculture and Technology/ Catholic University of Eastern Africa/South Kazakhstan State Medical Academy/ L.N. Gumilyov Eurasian National University/ Kazakh National Pedagogical University of Abaya/Kazak Abylai Khan University of International Relations and World Languages/'Al-Farabi' Kazakh National University/ Kainar University/Almaty Technological University/Zarqa Private University/ Yarmouk University/ University of Jordan/Philadelphia University/ Mu'tah University/Jerash Private University/Irbid National University/Arab Academy for Banking and Financial Sciences/ Applied Science University/Al-

Universities (AAU), the Association of Universities and Colleges of Canada (AUCC); the Agence Universitaire de la Francophonie (AUF); the Association pour le développement de l'éducation en Afrique (ADEA)-Working Group on Higher Education) will also be sought.

The results of the pilot project and other information is available online at: [www.unesco.org/iau/conferences/maputo/index.html](http://www.unesco.org/iau/conferences/maputo/index.html), where there results of the Experts' Seminar held in Maputo are posted.

## IAU Task Force on Fundraising

**I**n October 2006, as part of the on-going strategic reflections by the IAU Administrative Board, a Task Force on Fundraising was created. Chaired by IAU Vice-President, Juan Ramon de la Fuente, this Task Force held a single meeting near Merida, Mexico in March 2007. In addition to Prof. de la Fuente, Board members who were able to attend were Hans van Ginkel, Akilagpa Sawyerr, Roch Denis, Madeleine Green and Eva Egron-Polak. This group was mandated to consider all aspects of the financial sustainability and strength of the Association now and in the future. After its deliberations, it was to provide as practical advice as possible to the Administrative Board.

The Task Force articulated a number of principles which they felt were fundamental in the exploration of fundraising for the Association. These included the notion that fundraising needed to be linked to the

development of activities, services and ways of involving IAU Members rather than pursuit of philanthropic donors. Growth of membership and membership revenue were seen as key to financial stability and sustainability as well as to the Association's legitimacy and credibility.

In terms of projects, the Task force concluded that all IAU activities should be considered as potential sources for project development. This potential for future projects should guide IAU decision-making whenever new themes are being considered. All agreed, that elaborating a useful membership project that could either raise revenue or at least be self-financed, would be the logical next step for the Task Force on Access to Higher Education, once the Policy statement on this topic is adopted by the General Conference in 2008.



*Meeting of the IAU Task Force on Fundraising, Merida, Mexico*

# Partnerships

**I**n a higher education landscape witnessing tremendous changes, with the number of universities and institutions of higher education booming all around the world and the multiplication of networks and associations, IAU is continuously working to maintain and develop partnerships with a variety of organizations.

## UNESCO

UNESCO remains a key partner for IAU. Housed at UNESCO headquarters, the IAU Secretariat staff is continuously in contact with UNESCO representatives, mainly in the Higher Education Division, but also with representatives of other sectors on particular projects and initiatives related to IAU thematic clusters.

The areas where collaboration and interaction with UNESCO take place are numerous, and take various forms, as follows:

- IAU representatives are taking part and participating actively in the UNESCO Global Forum on Higher Education, Research and Knowledge. IAU president chairs the Africa Scientific Committee, the Secretary-General sits on the Coordinating Committee and we have collaborated in numerous ways to publish results of Forum events;
- IAU remains an observer of the Steering Committee of the UNESCO pilot project to create a portal on recognized institutions of higher education. During the year under review, Isabelle Turmaine, IAU director of Information and Communication services, represented the Association at various meetings of this Committee;
- As previously presented (see page 7), the Higher Education Division of UNESCO commissioned IAU to carry out a survey on the level of awareness among the higher education community worldwide of the *UNESCO-OECD Guidelines for Quality Provision in Cross-Border Higher Education*;
- IAU regularly disseminates news and information as well as calls for proposals on behalf of UNESCO in various communications media (website, E-Bulletin and *IAU Horizons*);
- Staff of the Education for All Global Monitoring Report secretariat, based

at UNESCO, commissioned IAU to conduct a study on the impact of higher education research on the EFA programme. The IAU commissioned contribution will be published in the 2009 GMR.

Finally, our Association is particularly honored that the Director-General of UNESCO, Koïchiro Matsuura, has kindly accepted to participate in the opening dialogue on *Universities as Local and Global Actors*, which will take place on the occasion of IAU coming General Conference to be held in Utrecht, the Netherlands on July 2008.

## OECD and IMHE (Institutional Management in Higher Education)

During the past years, IAU pursued and expanded its links and collaboration with OECD, taking several initiatives over the past few months.

- As previously agreed, IAU maintained an active role in the IMHE-Higher Education Funding Council for England (HEFCE)'s joint initiative to develop an International Higher Education Policy Portal (IHEPP), offering inputs to the Steering Group as well as to the Technical Group discussions.
- In addition, IAU and IMHE worked together to bring together a small group of about twenty eminent representatives of the higher education community to explore the feasibility of developing principles of good practice for governance in higher education institutions. This meeting, held on 30 May 2007 in Paris, France, sought to investigate whether any such principles could be applicable across the large variety of contexts and higher education practices and traditions around the world. Organized more as a very preliminary and informal brainstorming session, both IMHE and IAU were keen to hear as many different views and comments on this topic before considering any further action. The discussions and debates were quite lively but also rather inconclusive as to the feasibility of moving forward.



*IAU/IMHE Meeting on Governance, Paris, France*

*Zaytoonah Jordanian National University/Al-Isra Private University/Al-Balqa Applied University (BAU)/Al-Ahliyya Amman University/Al al-Bayt University/Waseda University/University of Tsukuba/University of Tokyo/University of the*

*Sacred Heart/Tokyo Institute of Technology/Tohoku Gakuin University/Tamagawa University/Sophia University/Tokyo/Shinshu University/Senshu University/Tokyo University of Science/Rikkyo (St. Paul's) University/Osaka University of Commerce/Osaka University/Okayama University/Oita University/Ochanomizu University/Notre Dame Seishin University/Nihon University/Nara Women's University/Nanzan University/Nagoya University/Meiji University/Kyushu University/Kyoto University of Foreign Studies/Kyoto University/Kwansei Gakuin University/Kumamoto University/Kobe University/Keio University/Kanazawa University/Kanazawa Institute of Technology/Jikei University School of Medicine/Japan Women's University/International Christian University/Hokkai-Gakuen University/Hokkaido University/Gakushuin University/Doshisha University/Chuo University/Chukyo Women's University/Chubu University/Chiba University of Commerce/Chiba University/Aichi Gakuin University/University of the West Indies/University of Udine/University of Turin/University of Teramo/University of Sassari/University of Rome 'La Sapienza'*

No decision has been reached so far by either IAU or IMHE with regard to the future of this project.

- On this same occasion, IAU President, Goolam Mohamedbhai, IAU Vice-President, Juan Ramon de la Fuente, and IAU Secretary-General, Eva Egron-Polak met with the Secretary-General of OECD, Angel Gurría, accompanied by Barbara Ischinger, Director of Education and Gabriela Ramos, Deputy Chief of staff. This was the first time that IAU met with the head of OECD and served as a good opportunity to present the activities of IAU and, most important to issue an invitation to Secretary-General Gurría to take part in the 13<sup>th</sup> IAU General conference in Utrecht.

- At the end of June 2007, IAU and IMHE were again associated as co-organizers, with the Dublin Institute of Technology (DIT), of an international conference hosted by DIT in Ireland on the theme of *Diversity of Missions*.

With many participants from Europe, Africa, Australia, Asia, North America as well as Israel and other parts of the world, the conference examined under what conditions, why and how, mission diversity increases or decreases over time and in different contexts. Rankings and their growing importance in higher education developments was also on the agenda.

*Higher Education Policy* published by IAU will carry some of the keynote presentations from this conference as well as an overview paper.

### Swedish International Development Cooperation Agency (Sida) SAREC

The Association enjoys a long and productive collaboration with the Swedish International Development Cooperation Agency (Sida).

Recognising the important role played by IAU in the global higher education community, and the Association's commitment to collaborate with institutions in developing countries, Sida has provided IAU with financial support in several areas: publications, assisting representatives of new and re-joining institutions in developing countries to participate in IAU conferences and projects, the Higher Education and Research to Meet Education for All (EFA) pilot project. Unspent balances from the Sida grant also contributed greatly to enabling IAU to launch the LEADHER programme.

In September 2007, a new grant proposal was elaborated by IAU and submitted to Sida for the period 2008-2010. The proposal is both for continuing support to the areas mentioned about but also expands the work that IAU would be able to undertake by the creation of an Innovation Fund which would allow IAU to undertake or commission policy-oriented research on emerging issues in higher education.

At the time this Annual Report was prepared IAU was still awaiting Sida's response to this proposal.

### International Association of University Presidents (IAUP)

The International Association of University Presidents (IAUP) is a partner of longstanding. IAU representatives regularly attend and take an active part in IAUP events and meetings and vice versa. During the past year, the two associations once again held a joint event on a topic of importance to members in both associations.

In December 2006 the IAU-IAUP Presidents' Symposium on *Institutional Autonomy* took place in Chiang Mai, Thailand.

Approximately 40 speakers and participants, from as many countries, identified and invited by the two associations, came together for two days to reflect on the changing interpretation and implementation of institutional autonomy around the world. Given the diversity of higher education institutions that were represented, the Symposium allowed for comparisons and the sharing of experiences across many traditions and world regions. It was a particularly timely topic in Thailand as well as the new law on autonomy was being enacted in this country.

For the IAU, the Symposium served also to revisit the Association's Policy Statement elaborated on the occasion of the 1998 UNESCO World Conference on Higher Education. The discussions demonstrated the continued relevance of the IAU Statement on *Academic Freedom, University Autonomy and Social Responsibility*. It was clear that it has withstood the test of time very well.



IAU-IAUP Presidents' Symposium, Chiang Mai, Thailand



2<sup>nd</sup> IAU Global Meeting of Associations IAU/CPU, Paris, France

### Conférence des Présidents d'Université (CPU)

IAU partnered with the French Conférence des Présidents d'Université (CPU) to organise the 2<sup>nd</sup> IAU Global Meeting of Associations. The Meeting was held at the CPU in Paris, France in May 2007.

Twenty national, eight regional and six international associations of universities came together for this 2<sup>nd</sup> Global Meeting, making it most likely the largest gathering of this kind ever held. The vast majority were represented by the CEO, and a few sent both the elected chair of the association as well. The theme chosen for this second meeting was *The Role of Associations in Enhancing Quality of Higher Education at Home and Abroad*. Identified by IAU as a relevant theme in light of its on-going work on cross-border education and the fact that questions of quality are uppermost in all higher education debates, the theme was found of interest to the CPU as well.

Participants were highly appreciative of the opportunity they had to meet colleagues from similar organizations but from other regions. The success of this meeting was clear from the encouragement IAU got to hold a 3<sup>rd</sup> Global Meeting in two years' time. Two associations have already come forward to act as hosts in 2009.

### IIE-Atlas Project

IAU continues to participate in the Institute for International Education (IIE) project Atlas on international student mobility (<http://atlas.iie-network.org/>). Its latest meeting which took place in Mexico City at the invitation of the ANUIES mostly focused on the enhancement of the utility of the website, including the development of an online tool to allow partners to update their data online, and future areas of collaboration like capacity building training sessions.

### Asia-Europe Foundation (ASEF)

Within the framework of a three year agreement with the Asia-Europe Foundation (ASEF) IAU continues to provide updates of its data on higher education institutions covered by ASEF. The portal on mobility between Europe and Asia, developed by ASEF is now available ([www.asef.org](http://www.asef.org)). As part of the collaboration between the two organizations, IAU was invited to the 10<sup>th</sup> Anniversary of the Asia-Europe Foundation and launching of the ASEM Education Database (DEEP), in Singapore in April 2007.

### L'Etudiant

Each year in January, IAU is offered a booth at the *Salon des formations internationales* organized by L'Etudiant in Paris, France.

The Association has met with representatives of L'Etudiant to envisage further cooperation with the magazine especially with regard to the preparations of events that will mark the 60 years of IAU.

### Magna Charta Observatory, Bologna, Italy

In June 2007, IAU Secretary-General, once again acted as the moderator of the Magna Charta Observatory's Task Force on *the Future of the University*. This third and last Task Force meeting (following a meeting in Reykjavik and Luxemburg), organized to bring representatives of several stakeholder groups together to debate the idea of a university, wrapped up a reflection undertaken by the Magna Charta in preparation for the 20<sup>th</sup> anniversary of the establishment of the Observatory. The celebration will take place in Bologna, Italy in September 2008 and the results of the Task Force will be published on this occasion. IAU has also been invited to contribute to the planning of this anniversary event.

University of Pavia/  
University of Parma/  
Université de Molise/The  
University of Languages  
and Communication  
(IULM)/University of  
Insubria/University of  
Genoa/University of  
Florence/University of  
Camerino/University of  
Bologna/University of Bari/  
University Ca' Foscari, Venice/  
Catholic University of the  
Sacred Heart/Sami Shamon  
College of Engineering/NUID,  
University College, Dublin/  
National University of Ireland,  
Galway/National University of  
Ireland/Dublin Institute of  
Technology (DIT)/University of  
Sulaimani/University of  
Salahaddin, Arbil/University of  
Dohuk/Hawler Medical University/  
Al-Mansour University College/  
Yazd University/Teacher Training  
University of Teheran/University of  
Teheran/University of Tabriz/  
University of Isfahan/University of  
Birjand/Tehran University of  
Medical Sciences & Health Services/  
Tabriz University of Medical Sciences/  
Sistan and Baluchistan University/  
Shiraz University/Sharif University of  
Technology/Shahid Chamran  
University of Ahvaz/Shahid Beheshti  
University/K.N. (Khajeh Nasir) Toosi  
University of Technology/Islamic Azad  
University/Iran University of Science &  
Technology/Iran University of Medical  
Sciences and Health Services/Ferdowsi  
University of Mashhad Bu-Ali Sina  
University/Babol University of Medical  
Sciences/Alzahra University in Tehran/  
Allameh Tabataba'i University/Gad'jah Mada  
University/Vellore Institute of Technology/  
University of Kerala/University of  
Jammu/University of Delhi/  
Panjab

# Representation and Liaison

**I**AU President, Goolam Mohamedbhai, received a Doctorate Honoris Causa in December 2006 from the Institute of Business Management, an IAU Member in Karachi, Pakistan, and IAU Secretary-General, became an Honorary Member of Mykolas Romeris University, in Vilnius, Lithuania where she took part in the ceremony marking the opening of a new campus and the start of the academic year in September 2007.

The IAU President, Board Members, Secretary-General as well as all senior staff of the Secretariat are often and increasingly solicited to speak at or take an active part in meetings and conferences organized by IAU Members, partners and other organizations active in higher education. Below is a partial list of events in which IAU took an active part.



*Institute of Business Management  
Honoris Causa awards Ceremony,  
Karachi, Pakistan*

## OCTOBER 2006

- 1st Meeting of the Reference Group, *UN Decade of Education for Sustainable Development (DESD)*, *UNESCO Headquarters, Paris, France*
- New Century Scholars Symposium, *UNESCO Headquarters, Paris, France*

## NOVEMBER 2006

- Addis Ababa University Strategic Planning Conference, *Addis Ababa, Ethiopia*
- First Meeting of the Steering Group of the UNESCO Portal of Recognized Higher Education Institutions (Pilot Project), *UNESCO Headquarters, Paris, France*
- 3<sup>rd</sup> Islamic Conference of Ministers of Higher Education and Research, *Kuwait City, Kuwait*
- 3<sup>rd</sup> GUNI International Conference on Higher Education on *Accreditation for Quality Assurance: What is at stake?*, *Barcelona, Spain*
- UNESCO Forum on Higher Education, Research and Knowledge Colloquium on *Research and Higher Education Policy*, *UNESCO Headquarters, Paris, France*
- Palestinian European Academic Cooperation in Education (PEACE) Programme Steering Committee, *Paris, France*

## DECEMBER 2006

- First Session of the Ubuntu Committee of Peers, *UNESCO Headquarters, Paris, France*

## JANUARY 2007

- Salon des Formations internationales de l'Etudiant, *Paris, France*

## FEBRUARY 2007

- American Council on Education, 89<sup>th</sup> Annual Meeting on *The Access Imperative*, *Washington, DC, USA*

## MARCH 2007

- Internationalization of Higher Education in Africa, *Cairo, Egypt*
- UNESCO Forum on Higher Education, Research and Knowledge-Research Seminar for Africa on The *Contribution of Higher Education to National Education Systems: Current Challenges for Africa*, *Accra, Ghana*
- 4<sup>th</sup> EUA Convention of European Higher Education Institutions on *Europe's Universities beyond 2010 – Diversity with a Common Purpose*, *Lisbon, Portugal*

## APRIL 2007

- 10<sup>th</sup> Anniversary of the Asia-Europe Foundation and launching of the ASEM Education Database (DEEP), *Singapore*



*Mykolas Romeris University Honorary Member awards Ceremony, Vilnius, Lithuania*



- Meeting of the Advisory Committee of the Project Atlas (International Mobility), *Institute of International Education (IIE), Mexico City, Mexico*
- CONAHEC 11<sup>th</sup> North American Higher Education Conference, *Quebec City, Canada*

#### MAY 2007

- G8-UNESCO World Forum on *Education, Research and Innovation: New Partnership for Sustainable Development*, *Trieste, Italy*
- ACA 2007 Conference on *The Many Faces of Internationalisation*, *Berlin, Germany*

#### JUNE 2007

- Visit of heads of Academic networks to World Bank Headquarters, *Washington D.C, U.S.A*
- 14<sup>th</sup> Joint Meeting of the ENIC-NARIC Networks and 4<sup>th</sup> Meeting of the Intergovernmental Committee of the Lisbon Recognition Convention, *Bucharest, Romania*

#### JULY 2007

- GUNI Academic Seminar on *Higher Education in the World: New Challenges and Emerging Roles for human and Social Development*, *Bangkok, Thailand*

#### AUGUST 2007

- 2<sup>nd</sup> Meeting of Unbutu Committee of Peers for the RCEs and 2<sup>nd</sup> International Conference on Regional Centres of Expertise on Education for Sustainable Development, *Penang, Malaysia*
- World Information Technology Forum (WITFOR) 2007, *Addis Ababa, Ethiopia*
- UNU/UNESCO International Conference on *Pathways Towards a Shared Future: Changing Roles of Higher Education in a Globalized World*, *Tokyo, Japan*

#### SEPTEMBER 2007

- 3<sup>rd</sup> UNESCO Forum on *International Quality Assurance, Accreditation and the Recognition of qualifications*, *Dar es Salaam, Tanzania*
- Second Meeting of the Reference Group, *UN Decade of Education for Sustainable Development (DESD)*, *UNESCO Headquarters, Paris, France*
- 19<sup>th</sup> Annual Conference of European Association for International Education (EAIE), *Trondheim, Norway*
- Magna Charta Observatory Annual Conference on *Management of University Integrity*, *Bologna, Italy*
- OECD Thematic Review of Tertiary Education - 4<sup>th</sup> Workshop of Participating Countries, *OECD Headquarters, Paris, France*

University/kawaharlal  
Nehru University/  
Indian Veterinary  
Research Institute/  
Chhatrapati Shahu Ji  
Maharaj University/  
Central Institute of  
Higher Tibetan Studies/  
Birla Institute of  
Technology & Science/  
Banaras Hindu University/  
Babasaheb Bhimrao  
Ambedkar University/  
Allahabad Agricultural  
Institute-Deemed University/  
University of Akureyri/  
Simmelweis University/  
Central European University/  
Corvinus University of  
Budapest/The University of  
Hong Kong/The Hong Kong  
University of Science &  
Technology/Hong Kong Baptist  
University/Chinese University of  
Hong Kong/National Autonomous  
University of Honduras/Pontifical  
Gregorian University/Université  
Quisqueya/University of San Carlos  
of Guatemala/University of Piraeus/  
University of Patras/University of  
Macedonia Economic and Social  
Sciences/National & Kapodistrian  
University of Athens/Aristotle  
University of Thessaloniki/  
University of Ghana/University of  
Cape Coast/University of Wuppertal/  
University of Stuttgart/University of  
Leipzig/University of Constance/  
University of Kassel/University of  
Duisburg-Essen/University of  
Cologne/University of Augsburg/  
University of Heidelberg/Ludwig-  
Maximilians-University of Munich/  
Leuphana University Lüneburg/  
Humboldt University Berlin/  
Heinrich-Heine-University  
Düsseldorf/Friedrich  
Alexander

# Information and Data Collection, Publications and Communications

**A**s is well-known among IAU members and more generally in the higher education community, the Association serves as a comprehensive source for information for higher education leaders and a large variety of stakeholders engaged in the sector. Its publications - books, directories, journal on higher education, newsletter, electronic-bulletin and website are much valued resources around the world that are widely available and used by scholars, higher education administrators, policy makers and other professionals in the higher education sector.

IAU has maintained a Documentation Centre on higher education for many years, and since 1989, it manages the joint IAU/UNESCO Information Centre on Higher Education. The collection maintained by IAU consists of reference books, university catalogues, periodicals and grey literature. The Centre contains 40.000 volumes on higher education worldwide and is open to the public on appointment.

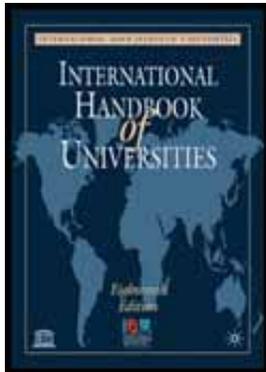
Through the Centre, IAU also manages the *bibliographic database (HEDBIB)*, which can be consulted online and for free on the IAU website. This database, launched in 1988, contains close to 32,000 references on topics such as higher education systems, administration, planning and policy, costs and finances, evaluation of higher education, issues related to staff and students, cooperation, mobility and equivalences of degrees, curricula, teaching methods and learning processes. HEDBIB is co-produced by IAU, ERIC Clearinghouse on Higher Education (ERIC), ENIC Processing and Reference Facility, UNESCO Headquarters in Paris, UNESCO European Centre for Higher Education (CEPES), the International Institute for Educational Planning (IIEP), American Council on Education (ACE), the Center for Higher Education Policy Studies (CHEPS, Twente), and UNESCO International Institute for Higher Education in Latin America (IESALC). HEDBIB has been updated three times in 2007.

IAU also maintains the *World Higher Education Database (WHED)*. This unique information resource is currently undergoing a major technical shift towards a Web compatible software. Once completed, this change will enable data providers to update their information online, thus allowing the Association to publish an improved version of the *International Handbook of Universities* annually, and in the near future to offer the entire database online.

From next year (2008) IAU will make available:

- An annual and updated *International Handbook of Universities* that will include all higher education institutions offering at least a post-graduate degree or a professional degree in 4 years or more. It will also include a summary of the higher education system of the country, which has not been in either of the reference books. It will be released in late August and available for sale in September. Promotion of this new product will start at the 13<sup>th</sup> General Conference in July, 2008.
- An upgraded CD-ROM offering many more search facilities and an improved, more dynamic and easier to use format. It will be available for sale at the beginning of 2008. IAU will provide all Members with the CD-ROM instead of the paper publications which they received in the past.
- An online database that will accompany the *Handbook*. The database will include, in 2008 at least, all the contents of the CD-ROM and will be accessible only to those who purchase the *Handbook*.
- Facility for remote updating by data providers at the system level (competent national authorities) and at the institution level (higher education institutions). This will ease the work of data providers by showing data already in the database on their country/institution, allowing them to change it easily online, with IAU staff simply validating the changes.

## Reference Publications



### **International Handbook of Universities: 19<sup>th</sup> and last edition**

This IAU major publication was released in October 2007. It is the last edition in its present form. For each of the more than 10,000 university level institutions in 183 countries and territories, it includes information such as:

- Name (original and English) and full postal address;
- Telephone, fax, e-mail, and websites;
- Principal academic and administrative officers with their contact details;
- All faculties, colleges, schools, institutes, and departments within the institutions and fields of study offered;
- Brief historical background;
- Information on academic year, admission requirements and tuition fees;
- Degrees and diplomas offered at each level of study;
- Student services, special facilities (e.g. museums), and publications;
- Size and breakdown of academic staff;
- Student enrolment numbers including foreign students.

This publication can be ordered at:

[www.palgrave.com/products/title.aspx?PID=271250](http://www.palgrave.com/products/title.aspx?PID=271250).

The 4<sup>th</sup> edition of the *Guide to Higher Education in Africa* was prepared in 2007 and will be released in January 2008.

## Scholarly Publications

### **Higher Education Policy**

This international journal continues to make a major contribution to the advancement of understanding of the policy processes applied to higher education by publishing original scholarly analysis, both theoretical and practice-based from many regions of the world. Since the retirement of the founding Editor of *Higher Education Policy*, Guy Neave, the journal has been edited by Jeroen Huisman, Director of the International Centre of higher Education Management of Bath University.

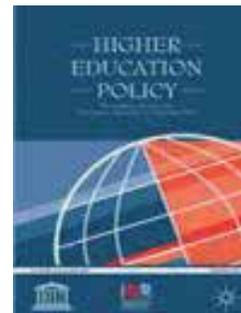
Prof. Huisman has largely continued to practice of including articles that range from institutional case studies to analysis and assessments of policy-making at system and/or at national levels. Geographical coverage varies from issue to issue of the quarterly journal but the IAU remains highly committed to the international nature of HEP. Over the year,

together with the Secretary-General, the Editor has also proceed to renew the Editorial Advisory Board whose members are key for the journal's continued relevance and regional promotion.

The following themes were developed in the four issues published this past year:

- “Relevance, Pertinence and the Perceptions Thereof” (Vol.19, No.4; December 2006)
- “Higher Education in Africa” (Vol.20, No.1; March 2007)
- “Higher Education in Asia” (Vol. 20, No.2; June 2007)
- “Institutional Autonomy” (Vol.20, No. 3; September 2007)

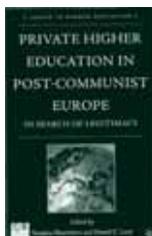
*Higher Education Policy* is distributed to all IAU Members as part of their membership benefits and is now available on-line by subscription at [www.palgrave-journals.com/hep/](http://www.palgrave-journals.com/hep/).



University of Erlangen-Nürnberg/Eichstätt Catholic University/Carl von Ossietzky University Oldenburg/Bavarian Julius-Maximilian University Würzburg/Albert-Ludwigs-Universität Freiburg im Breisgau/Aachen University/Tbilisi State Medical University/Ilia Chavchavadze State University/Université de Versailles St-Quentin-en-Yvelines/Université de Paris-Val-de-Marne (Paris XII)/Université Paris X - Nanterre/Université de Nantes/Université Claude-Bernard (Lyon I)/University of Vaasa/University of Turku/University of Tampere/University of Oulu/University of Lapland/University of Jyväskylä/University of Joensuu/University of Helsinki/Turku School of Economics & Business Administration/Swedish School of Economics & Business Administration/University of the South Pacific/Addis Ababa University/University Nord (Akadeemia Nord) in Estonia/University of Asmara/Minufiya University/Higher Institute of Technology Benha/Arab Academy for Science, Technology & Maritime Transport (AASTMT)/American University in Cairo/Ain-Shams University/Universidad Tecnica Particular de Loja/Pontifical Catholic University "Madre & Maestra"/Autonomous University of Santo Domingo/University of Southern Denmark/ University of Copenhagen/ University of Aarhus/Technical University of Denmark/Roskilde University/Copenhagen Business School/Aalborg University/Technical University of

### ***Issues in Higher Education***

The monograph series *Issues in Higher Education* is a series aimed at scholars, institutional leaders and all those concerned with trends and developments in higher education. The past year saw the publication of several volumes in the series.

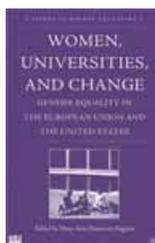


- V. Lynn Meek and Charas Suwanwela (eds) *Higher Education, Research, and Knowledge in the Asia-Pacific Region* (this volume is the partial result of the work of a regional committee of the UNESCO Forum on Higher Education Research and Knowledge), January 2007;

- Mary Ann Danowitz Sagaria (ed) *Women, Universities, and Change; Gender Equality in the European Union and the United States*, February 2007;



- Sverker Sörlin and Hebe Vessuri (eds) *Knowledge Society vs. Knowledge Economy; Knowledge, Power and Politics* (this volume is in part the result of a colloquium of the UNESCO Forum on Higher Education Research and Knowledge), February 2007;



- Snejana Slantcheva and Daniel C. Levy (eds) *Private Higher Education in Post-Communist Europe, In search of Legitimacy*, April 2007.

IAU distributes complimentary copies of *Issues in Higher Education* to all its Members in developing countries.

### ***IAU Horizons, World Higher Education News***

*IAU Horizons* is the quarterly newsletter of the Association, disseminating news and information on IAU activities and major events in higher education around the world. With space for news about the work of various IAU partners and especially for news from Members, *IAU Horizons*, is given wide circulation well beyond the membership and network of IAU contacts. It is read by staff in Ministries of Education and other bodies and by representatives of organizations specialized in higher education around the world. The readership now stands at approximately 2000. Each issue of *IAU Horizons* provides a brief substantive and geographical 'tour d'horizon' about a particular higher education issue. Often contents of the newsletter are also more closely linked to IAU meetings, thematic priorities or special projects.

During the period under review, the newsletter highlighted the following topics:

- "The State of Research in Higher Education" (Vol.12, No. 3 and No. 4; October, 2006);
- "Higher Education and Research and Education for All Goals" (Vol. 13, No. 1; February 2007);
- "Rankings, Institutional Typologies and Classification" (Vol. 13, No. 2 and No. 3; May 2007).

*IAU Horizons* is also available online on the IAU website in both English and French (see: [www.unesco.org/iau/association/a\\_newsletter.html](http://www.unesco.org/iau/association/a_newsletter.html)). To continue the reflection on the topics addressed in the newsletter, as each issue of *IAU Horizons* is archived on the website, a 'further reading' section will offer a comprehensive bibliography and links to interesting articles and reports as they become known to IAU. This initiative was launched late in 2007 but will be continued in the future.



### **IAU E-Bulletin**

Since 2004, when it was first published, the IAU E-Bulletin – a monthly electronic news bulletin – has become very popular with the broader higher education public.

With over 2,100 worldwide subscribers, the E-Bulletin is sent out in the first days of each month, with a break in January and August.

It is divided into two sections. The first reports on IAU activities, information on its upcoming or past events, publications and projects. The second section is on world higher education developments and focuses on opportunities, new policies and reforms.

For a free subscription to the IAU E-Bulletin, go to:

[www.unesco.org/iau/iau\\_e\\_bulletin.html](http://www.unesco.org/iau/iau_e_bulletin.html)

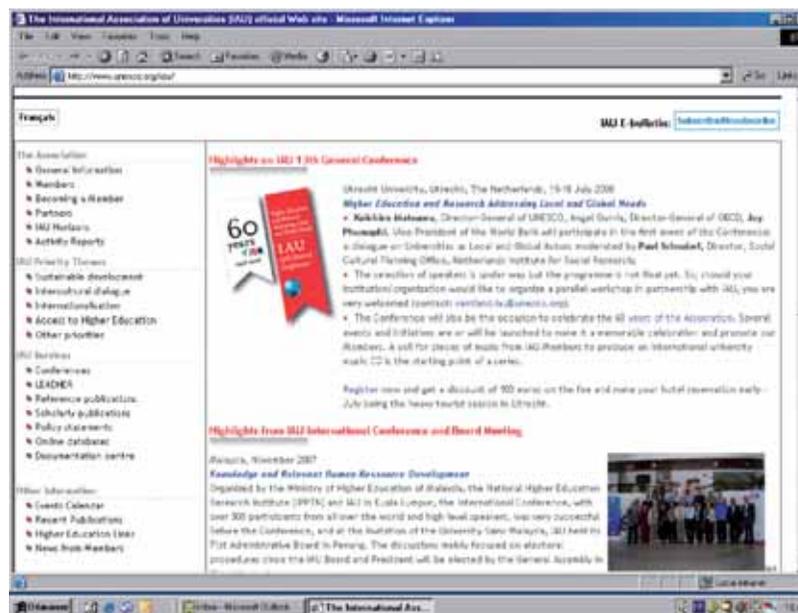
### **IAU Website**

As IAU's most easily accessible means of communication, the Association devotes a substantial amount of energy and effort to ensuring that its website, which is available in English and French, is clear, well-organized and updated regularly.

Over the past few years more emphasis has been placed on improving and restructuring the sections related to themes on which the Association has been working. On these thematic clusters, *Sustainable development*, *Intercultural dialogue*,

*Internationalisation and Access to Higher Education*, the site makes available various reports, links to other sites, declarations, codes of good practice, surveys and bibliographies. As well the IAU has focused recently on improving the section devoted to IAU Members' activities. For the past few months, IAU Members wishing to disseminate news about their activities have the opportunity to do submit an online form available on the website.

With more than 2,000 files updated on a monthly basis, IAU website attracts a growing number of visitors.



*Ostrava/Masaryk University, Brno/Czech Technical University in Prague/Charles University in Prague/University of Havana/University of Zadar/University of Split/Université d'Abobo-Adjamé/University of Costa Rica/Autonomous University of Central America/University of Boyaca/EAFIT University/Nankai University/Henan University/Jean Piaget University of Cape Verde/Saint Mary's University/The University of Sherbrooke/The University of Saskatchewan/Université du Québec à Rimouski/ Université du Québec à Montréal/Université de Montréal/University of Manitoba/Université d'Ottawa/Ryerson University/Memorial University of New foundland / Institut national de la recherche scientifique/Ecole nationale d'administration publique/Ecole de technologie supérieure/Concordia University/Université de Douala/ Université polytechnique de Bobo-Dioulasso/Université de Ouagadougou/ Université de Véliko Tirnovo "St. Cyrille & Methode"/ Trakian University/University São Marcos/University of São Paulo/State University of Campinas/University of José de Rosário Vellano/São Paulo State University "Julio de Mesquita Filho"/Santa Catarina State University in Brazil/Federal University of São Paulo/ Federal University of São Carlos/University of Botswana/Royal University of Bhutan/ Université libre de Bruxelles/Université de Mons-Hainaut/Université Catholique de Louvain/Facultés universitaires Saint-Louis/*

# Financial Year 2007

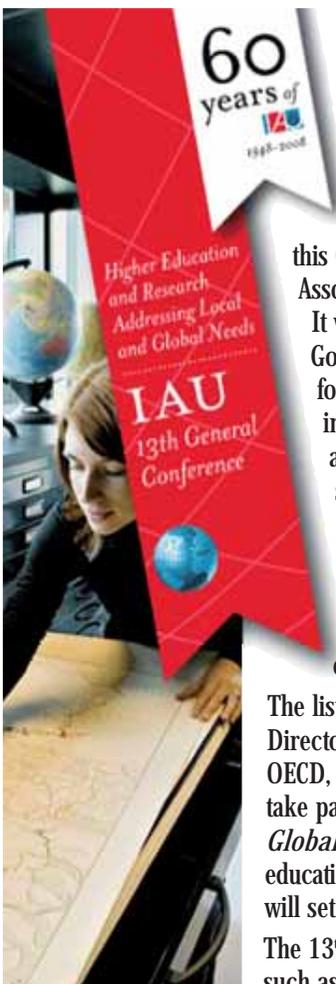
1 OCT. 2006 to 30 SEPT. 2007  
(with comparative totals for 2006)  
in EUROS

| <b>INCOME</b>  | <b>2007</b>      | <b>2006</b>      |
|--|------------------|------------------|
| Membership dues  | 920.000          | 900.000          |
| Contracts and grants                                   | 200.962          | 166.943          |
| Conferences and Meeting                                | 55.546           | 69,656           |
| LEADHER Programme                                      | 70.000           | -                |
| Publications   | 74.427           | 64.878           |
| Other income   | 64.889           | 70.190           |
| <b>TOTAL INCOME</b>                                    | <b>1 385.824</b> | <b>1 271.667</b> |
| <b>EXPENDITURE</b>                                     | <b>2007</b>      | <b>2006</b>      |
| Staff Costs (Salaries, Consultants and Social Charges) | 878.946          | 890.559          |
| Programme Activities and Conferences                   | 255.077          | 163.834          |
| Administrative Board and Committees                    | 37.256           | 37.026           |
| Administration and Office Costs                        | 112.685          | 118.140          |
| Other charges  | 23.693           | 11.298           |
| <b>TOTAL EXPENDITURE</b>                               | <b>1 307.657</b> | <b>1 220.857</b> |
| <b>RESULT</b>  | <b>78.167</b>    | <b>50.810</b>    |

## Explanatory note of financial results

In general IAU total revenues and expenditures remain stable for the financial year 2007. Income from membership fees did not reach the amount expected in the 2007 budget. The change in the IAU membership fee structure (reduction for some, increases for others) introduced in October 2006 appears to have had a relatively small impact. On the other hand, the income from contracts and grants has been greater than last year as shown by the new LEADHER Programme for IAU Members to forge partnerships for professional development and reform. IAU has continued to build a reserve, which stands at 170,000 Euros at the end of 2007.

# Coming up: the IAU 13<sup>th</sup> General Conference!



2008 will see a number of activities and projects carried out. Nevertheless, the most important milestone of the year will be the 13<sup>th</sup> IAU General Conference on *Higher Education and Research Addressing Local and Global Needs*. It will be held from 15 to 18 July 2008 and hosted by Utrecht University in the Netherlands.

The timing and choice of venue are particularly significant as this General Conference will celebrate the 60 years of the Association.

It was in Utrecht in 1948 that UNESCO, together with the Dutch Government convened a Preparatory Meeting to discuss the need for such an association. IAU was founded two years later in 1950 in Nice, France. Then and now, there was an urgent need to look at how higher education institutions fulfil their responsibilities in society and how well they respond the multiple expectations in the world around them.

Preparations for this major quadrennial event are going well and it promises to be an exciting and productive opportunity to meet and network with higher education leaders and other stakeholders from all regions of the world.

The list of confirmed speakers already includes Koïchiro Matsuura, the Director-General of UNESCO, Angel Gurría, the Secretary-General of OECD, Joy Phumaphi, the Vice-President of the World Bank who will take part in the Opening Dialogue on *Universities as Local and Global Actors*. They will discuss this topic with leaders of higher education from Europe, Africa and Latin America and their conversation will set the stage for other Plenary and Workshop discussions.

The 13<sup>th</sup> General Conference will seek to answer some key questions such as:

- **Are higher education institutions addressing the most pressing challenges facing humanity?**
- **To what extent does higher education contribute to the promotion of social justice, peace and equity?**
- **How well are higher education institutions balancing their response to the pressures to secure economic competitiveness and to reduce socio-economic gaps and increase social cohesion?**
- **Are HEIs exercising fully, the responsibilities that come with the central role they play in scientific discovery and its applications?**
- **Are HEI leaders sufficiently engaged as moral or civic leaders, building public trust, understanding and support for higher education and research?**

The General Conference is open to all interested higher education institutions and IAU hopes to welcome many. At the same time IAU Members have an additional reason to attend. The General Conference is the IAU supreme decision-making body – during its business sessions it will serve to take stock of what has been achieved how the Association should evolve in the future. It is only during the General Conference that IAU can adopt new Policy Statements or issue Declarations of Principles and serve as advocacy platforms for the Association.

In July 2008, in Utrecht, the IAU President and Administrative Board are elected.

For all these reasons, we encourage you to add these dates to your diary now to ensure that you will be able to participate. We also invite you to register early and bring colleagues, to benefit from a discounted fee. The Programme and all details will be continuously updated on the IAU Conference website:

[www.unesco.org/iau/conferences/Utrecht/index.html](http://www.unesco.org/iau/conferences/Utrecht/index.html)

Faculté polytechnique de Mons/Belarusian National Technical University (BNTU)/ University of Rajshahi/ Islamic University of Technology/The Independent University of Bangladesh/American International University-Bangladesh/Ahsanullah University of Science and Technology/University of Bahrain/Gulf University/Arabian Gulf University/ Vienna University of Economics & Business Administration/University of Vienna/University of Salzburg/ University of Music & Dramatic Arts Graz/Karl-Franzens University of Graz/University of Wollongong/University of the Sunshine Coast/University of Tasmania/University of Southern Queensland/University of South Australia/University of Queensland/Royal Melbourne Institute of Technology (RMIT University)/Queensland University of Technology/Monash University/ La Trobe University/James Cook University/Griffith University/Deakin University/Yerevan State University/ Yerevan State Medical University/ University of Salvador University of Moron/Health Sciences University Institute/H.A. Barcelo Foundation/ Catholic University of Argentina/ University of Andorra/University of Shkodra "Luigi Gurakuqi"/Aleksander Xhuvani University/American Council on Education (ACE)/The Council for Higher Education Accreditation (CHEA)/ Conference of Rectors of Spanish Universities (CRUE)/Higher Education South Africa (HESA)/

Conference of the

# The Administrative Board

**T**he IAU President and Administrative Board members were elected in July 2004 and will hold office until July 2008. Elections take place at the General Conference. In addition to the President and the Immediate Past President, the IAU consists of 20 Administrative Board members. Four Vice-Presidents, from among these Board members, together with the President, form the Executive Committee. The role of Treasurer is assumed by one of the Vice-Presidents of the Board. At least two seats on the IAU Board are generally reserved for representatives of IAU Member organizations.

The 2004-2008 Administrative Board is as follows:

## *PRESIDENT*

**Goolam MOHAMEDBHAI** Former Vice-Chancellor, University of Mauritius

## *IMMEDIATE PAST PRESIDENT*

**Hans VAN GINKEL** Former Rector, United Nations University, Tokyo, Japan

## *VICE-PRESIDENTS*

**Juan Ramón DE LA FUENTE** Rector, National University of Mexico

**Madeleine GREEN** Vice-President, American Council on Education (ACE), USA

**Deepak NAYYAR** Former Vice-Chancellor, University of Delhi, India

**Luc WEBER** Former Rector, Université de Genève, Switzerland & Treasurer, IAU

## *BOARD MEMBERS*

### **AFRICA**

**Tefetso Henry MOTHIBE** Former Vice-Chancellor, National University of Lesotho

**Akilagpa SAWYERR** Secretary-General, Association of African Universities (AAU)

### **AMERICAS**

**Roch DENIS** Former Rector, Université du Québec à Montréal, Canada

**Peter ENGLERT** Former Chancellor, University of Hawai'i at Mānoa, USA

**Mario Armando MENA** Former Rector, University of Morón, Argentina

### **ASIA & PACIFIC**

**Saiyid Nazir AHMAD** Vice-Chancellor, Sir Syed University of Engineering & Technology, Pakistan

**Abdullah AL-FAISAL** Rector, King Saud University, Saudi Arabia

**Ken'ichi ENATSU** Vice-President for International Affairs, Waseda University, Japan

**Zixin HOU** Former President, Nankai University, China

**Abdul Jafaralli JASSBI** President, Islamic Azad University, Iran

**Millicent E. POOLE** Former Vice-Chancellor, Edith Cowan University, Australia

### **EUROPE**

**Rinaldo BERTOLINO** Former Rector, University of Turin, Italy

**Edgard ELBAZ** Former Vice-President, Université Claude Bernard Lyon 1, France

**Brenda GOURLEY** Vice-Chancellor, The Open University, United Kingdom

**Istvan TEPLAN** Former Senior Vice-President, Central European University, Hungary

**Ivan WILHELM** Former Rector, Charles University in Prague, Czech Republic

IAU also benefits from the input and advice of a number of Deputy Board members, also elected on a regional basis, and including at least one representative of a member organization. The Deputy Board members for 2004-2008 are:

### **DEPUTY BOARD MEMBERS**

#### **AFRICA**

**Mohamed M. EL-FAHAM** Dean of Graduate Studies, Arab Academy for Science, Technology and Maritime Transport & Director, Center for Special Studies & Programs (CSSP), Egypt

**Enoch Duma MALAZA** Chief Executive Officer, Higher Education South Africa (HESA)

#### **AMERICAS**

**Vinicio BAQUEIRO-ORDONEZ** President, Consejo Nacional de Educacion Superior (CONESUP), Ecuador

**Osmar CORREAL CABRAL** Former Rector, Universidad de Boyaca, Colombia

**Romeu C. ROCHA FILHO** Former Vice-Rector, Universidade Federal de São Carlos, Brazil

#### **ASIA & PACIFIC**

**Abdul Razak DZULKIFLI** Vice-Chancellor, Universiti Sains Malaysia

**Reza FARAJI-DANA** Former President, University of Tehran, Iran

**Khuloud J.M. KHAYAT DAJANI** Board of Trustees Coordinator, Al-Quds University, Palestine

**Edgar MERHEB-HARB** Assistant Director of Public Relations, Notre Dame University Louaize, Lebanon

**Mohammad Reza POURMOHAMMADI** Former President, Tabriz University, Iran

**Al-Adwan SUITAN T. ABU-ORABI** Former President, Irbid National University, Jordan

#### **EUROPE**

**José FERREIRA GOMES** Former Vice-Rector, University of Porto, Portugal

**Slawomir OWCZARSKI** Rector, University of Trade, Lodz, Poland

**Jury PANIBRATOV** Rector, St. Petersburg State University of Architecture & Civil Engineering, Russia

**Alvydas PUMPUTIS** Rector, Mykolas Romeris University, Lithuania

**Brigitte WINKLEHNER** Former Vice-Rector, University of Salzburg, Austria

### **HONORARY PRESIDENTS**

**Walter KAMBA** President 1990-1995, Former Vice-Chancellor, University of Zimbabwe

**Martin MEYERSON** Acting President 1983 & 1985, President Emeritus, University of Pennsylvania, USA

**Wataru MORI** President 1995-2000, Former President, University of Tokyo, Japan

**Blagovest SENDOV** Acting President 1984, Former Rector, University of Sofia, Bulgaria

**Guillermo SOBERON** President 1980-1985, Former Rector, National University of Mexico

**Justin THORENS** President 1985-1990, Former Rector, Université de Genève, Switzerland

*Universities of Serbia (CONUS)/ Netherlands Association of Applied Sciences (HBO-Raad, Vereniging van Hogescholen)/Association of Universities in the Netherlands/National Association of Universities and Institutions of Higher Education (ANUIES)/ Association of Private Universities of Japan/ Association of Indian Universities/Hungarian Rector's Conference/ Universitat Bayern e.V./Consejo Nacional de Educacion Superior (CONESUP)/Colombian Association of Universities (ASCUN)/Conférence des Recteurs et des Principaux des Universités du Québec (CREPUQ)/ Association of Universities and Colleges of Canada (AUCC)/ Association of Universities of Bangladesh/Austrian Rectors' Conference/Council of Rectors of Higher Educational Establishments in Armenia/Union de Universidades de América Latina (UDUAL), Mexico/ Network of Macro universities of Latin America and the Caribbean, Mexico/Inter-American Organization for Higher Education (IOHE)/ Federation of Universities of the Islamic World (FUIW), Morocco/Association of Universities of Asia and Pacific (AUAP), Thailand/European University Association (EUA), Belgium/Compostela Group of Universities, Spain/Community of Mediterranean Universities (CUM)/ Association of Arab Universities (AARU), Jordan/Association of African Universities (AAU), Ghana./Agence universitaire de la Francophonie (AUF), France.*

# IAU Secretariat and the International Universities Bureau

The International Universities Bureau is the **permanent Secretariat** of the Association. Our offices are housed at UNESCO Headquarters in Paris, France.

## STAFF

During the past year, there were a few staff changes at IAU.

**Guy Neave**, IAU Director of Research since 1989, retired in December 2006, both from this position and as editor of the journal he founded. **Jeroen Huisman** became Editor of *Higher Education Policy* in January 2007.

Currently the Director of the International Centre for Higher Education Management, School of Management, University of Bath, UK, Jeroen Huisman edits the IAU journal on part-time basis from Bath. Guy Neave has accepted to join the HEP editorial board.

A new position - Senior Research and Policy Analyst - was created and taken up for 6 months by **Hedi Zaiem**, who returned to the Ministry of Higher Education in Tunisia in July.

**Dana Sheikh**, formerly of the University of Toronto succeeded him, arriving at IAU in October. IAU Senior Programme Manager, **Hilligje van't Land** was on maternity leave from October 2006 to May 2007 and IAU welcomed **Casey Walther** who focused most particularly on pursuing IAU initiatives in sustainable development and helped prepare the LEADHER programme.

Succeeding **Phoutong Luong**, who left IAU in October 2006, **Saholi Andriambololo-Nivo** began working at IAU as an Assistant for IAU reference publications in December 2006.

During the year under review, IAU welcomed **Carole Ravindirane**, succeeding **Rajranee Nepaul** as assistant to the Office Manager, Christiane Oberlin.

**Yvette Saunders**, retired in June 2007 after working at IAU for 18 years, as an Administrative Assistant (for membership and conferences).

IAU welcomed **Isabelle Devylder**, who took up a newly created Programme Officer position in August 2007. Her work spans several areas including membership, conference and meetings logistics and the management and further development of the LEADHER programme.

We again welcomed a young Canadian intern, **Dominique Garro-Strauss**, through our partnership with the Association of Universities and Colleges of Canada (AUCC), as well as two other interns - **Emefa Kwadzo**, and **Elodie Boisfer**. We are grateful to their valuable contribution to our activities.

We also had the pleasure to welcome **Nadja Kymlicka**, who works more particularly on the IAU project *Higher Education and Research to Meet Education for All (EFA) Goals*.

**Eva EGRON-POLAK**  
Secretary-General and Executive Director  
[eegron.iau@unesco.org](mailto:eegron.iau@unesco.org)

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