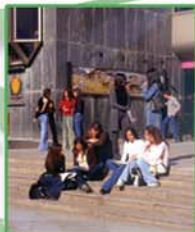


# INTERNATIONAL ASSOCIATION OF UNIVERSITIES

INTERNATIONAL UNIVERSITIES BUREAU

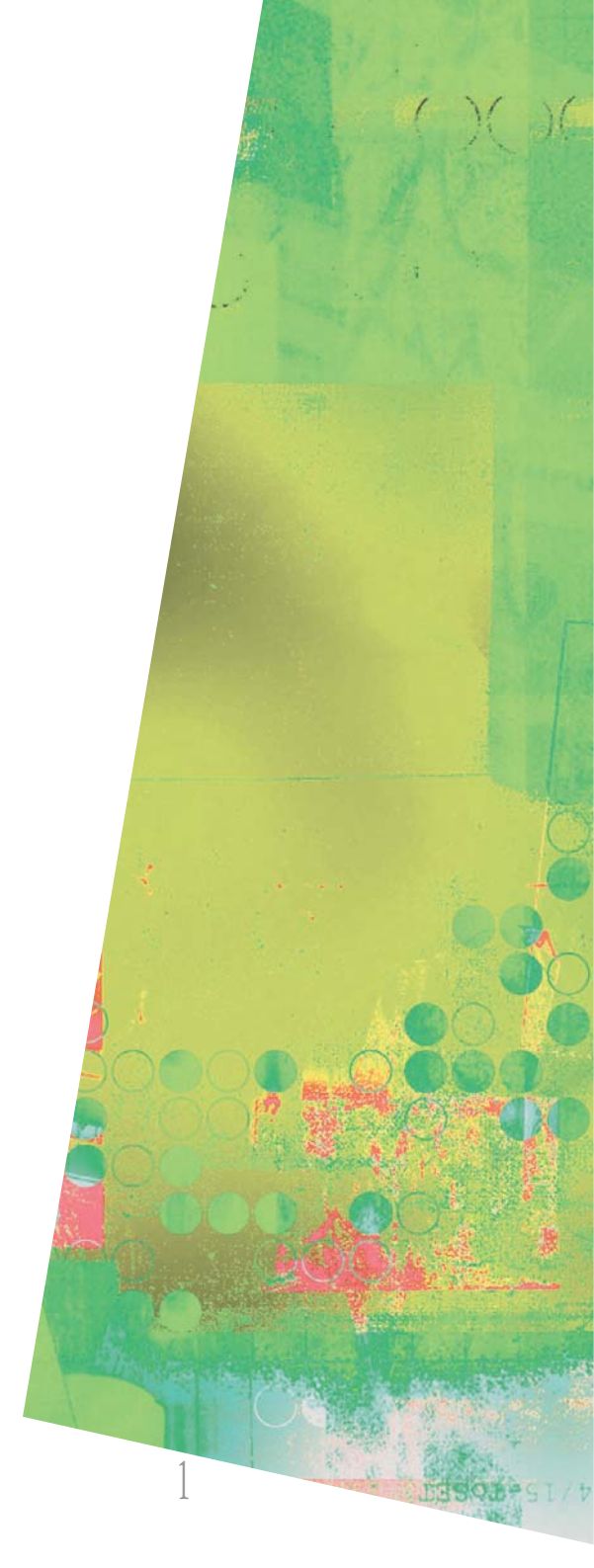


## Annual Report 2005

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*For further information and for additional copies of the Annual Report, please consult our website or contact us at:*

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# The International Association of Universities

## *Universities of the World Working Together*

**F**ounded in 1950 under the aegis of UNESCO, the International Association of Universities (IAU) is an **international non-governmental organization**. The permanent Secretariat of the Association is based in Paris, France.

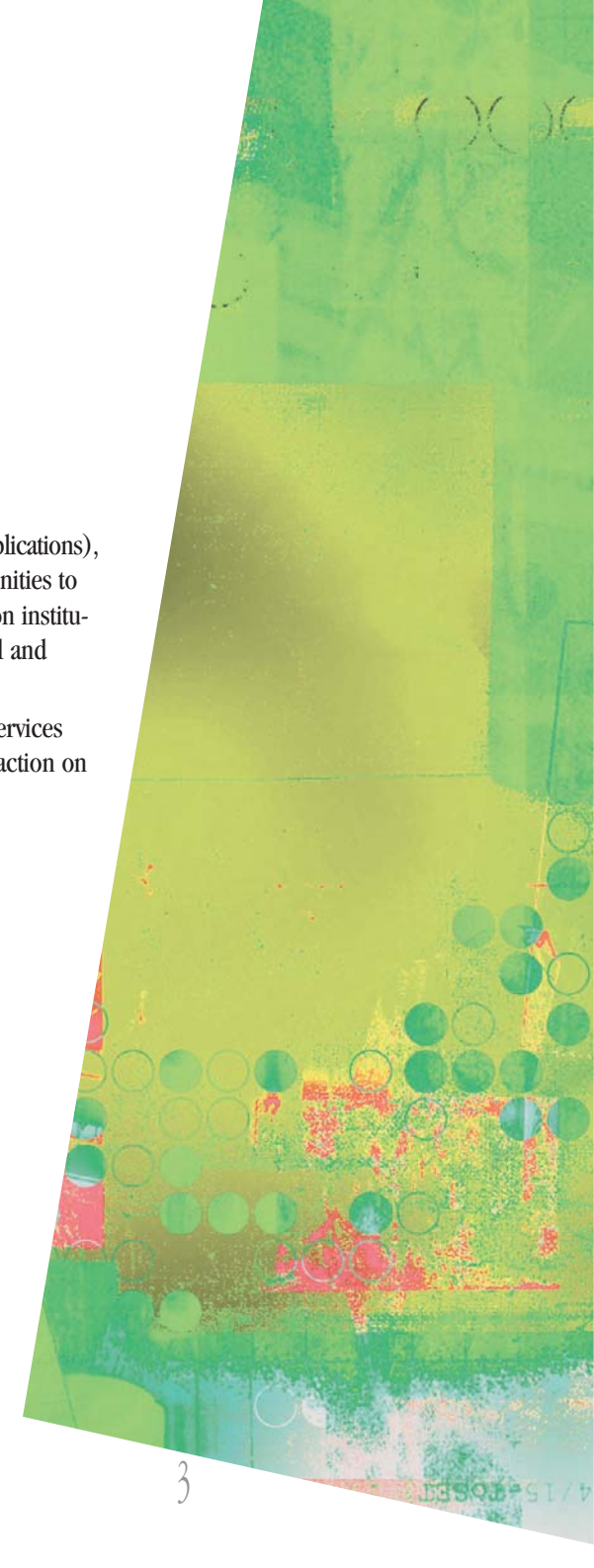
IAU is a **membership organization** bringing together universities, institutions of higher education and national and regional associations of universities from around the world. It aims to promote debate, reflection and action on key issues in the field of higher education.

The Association provides its Members and more generally higher education stakeholders (decision-makers, experts, administrators, teachers, researchers and students) with a global meeting forum and offers various services such as **information** (through the IAU/UNESCO Information Centre on Higher Education) and **analysis** on latest developments in

higher education (through different reference and scholarly publications), **advocacy** of higher education institutions' views and opportunities to build **partnerships and networks** between higher education institutions worldwide as well as with various international, regional and national bodies.

During the year under review, and in parallel with on-going services and activities, the Association concentrated its reflection and action on the following **thematic priorities**:

- Sustainable Development
- Internationalisation and Globalisation
- Intercultural Learning and Dialogue



# Message from the President



*The past year, which for the IAU coincides with the academic year starting in October 2004 and ending in September 2005, has been a rich and fruitful one for our Association. It was the first full year of activities following the 12<sup>th</sup> General Conference held in São Paulo, Brazil in the summer of 2004, and thus a first year for its newly-elected Administrative Board. The latter met in December 2004 at the UNESCO Headquarters in Paris, and that meeting served as a launch pad for developing the Association's strategic direction for 2004-08.*

*Building on the successes achieved and initiatives pursued by our predecessors, to whom we owe a debt of gratitude for their excellent work, we are pleased, in this Annual Report, to take stock of the latest achievements and on-going activities of the past 12 months.*

*Our Association is widely recognised as a unique forum that serves our members and the wider higher education community. Indeed, the IAU is one of the longest established university associations and remains the only one with a capacity to voice the views of higher education institutions from around the world. Yet, higher education is undergoing rapid and profound changes and the IAU cannot stand still. A significant part of our efforts over the past year was accordingly devoted to a thorough re-examination of the future directions of the IAU.*

*Initiated by the Executive Committee, and with the collaboration and full support of the Secretariat, the Administrative Board engaged upon a genuine reflection on some vital questions for the future of the IAU. These include reviewing the Association's mission, the primary audience it should serve, the level and structure of membership fees, the membership criteria and, of course, the thematic priorities and related activities. Throughout the year, on-going consultations with Board members, but also my participation at various international events, contributed to this re-consideration of the role and purpose of the IAU.*

*We expect to complete this strategic planning initiative in 2006, with the Administrative Board meeting in Alexandria, Egypt in November 2005 marking an important milestone in the process. I am confident that whatever future direction will finally be adopted for the IAU in the years to come, serving its members, as they face the numerous challenges and demands of society, will remain at the forefront of IAU's work.*

A handwritten signature in black ink, appearing to read 'Goolam Mohamedbhai', written in a cursive style.

**GOOLAM MOHAMEDBHAI**  
*IAU, President*



# Message from the Secretary-General



**S**ummarizing a year's work and activities at the International Association of Universities (IAU) in a few pages is a Herculean task. I encourage you to read the following paragraphs of the Association's Annual Report for 2004-2005 keeping in mind all the intangible but time-consuming background work which is required to sustain a global network of institutions and organizations with diverse needs, interests and capacities. Our Report can only highlight the main lines of activity.

*This year also served to demonstrate and to push forward IAU commitment to remain active in policy development, with visible results in three different areas:*

*In 2004-2005 IAU continued its work on three thematic priorities: Internationalisation of Higher Education, Sustainable Development and Intercultural Learning and Dialogue. In each of these areas, we launched new or completed ongoing projects. Among these, I would note an Experts Seminar held in Budapest, Hungary on intercultural dialogue. As well, I would underline the successful completion and dissemination of the declaration on Sharing Quality Higher Education Across Borders: A Statement on behalf of Higher Education Institutions Worldwide. As one of the four associations that drafted this Statement, IAU took the lead in its global dissemination. As of September 2005, approximately 30 associations from around the world had endorsed it. IAU also agreed to organize a first Global Meeting of Associations and an International Conference on this theme, to elaborate and launch an action plan for the Statement's implementation.*

*The year under review was also marked by the development and strengthening of our membership: the Association welcomed several new members, institutions as well as organisations, and has continued to broaden its network through IAU Affiliates, most particularly. Contributing actively to conferences and international events around the world helped achieve this aim but also allowed IAU to represent the views of higher education on a variety of themes and projects being developed by organisations such as UNESCO, OECD, the European Commission. A renewed agreement with SAREC of the Swedish International Development Agency, allowed us to begin developing new initiatives that will facilitate the participation of institutions from developing countries in IAU.*

*IAU reference publications and communications efforts also saw an expansion during this year: the monthly E-Bulletin now has more than 1,500 subscribers and a cooperation agreement signed with the Agence universitaire de la Francophonie will soon result in a French version of the IAU database on Higher Education Systems.*

*At the same time, the Secretariat was fully engaged in the strategic reflection on the future of the Association, organizing the consultations and preparing the background material for discussions of the Executive Committee and the Administrative Board. The team at the Secretariat remains small, but it is made of up highly motivated staff, dedicated to building a strong and innovative IAU which is pro-active and above all engaged in the priorities and concerns of its membership and the wider higher education community whose enduring values we wish to uphold.*

A handwritten signature in black ink, appearing to be 'E. Egron-Polak', written in a cursive style.

**EVA EGRON-POLAK**  
IAU, Secretary-General, Executive Director

# The Administrative Board

**T**he IAU President and Administrative Board Members were elected in July 2004 and will hold office until July 2008. Elections take place at the General Conference. In addition to the President and the Immediate Past President, the IAU consists of 20 Administrative Board members. Four Vice-Presidents, from among these Board members, together with the President, form the Executive Committee. The role of Treasurer is assumed by one of the Vice-Presidents of the Board. At least two seats on the IAU Board are generally reserved for representatives of IAU member organizations.

The 2004-2008 Administrative Board is as follows:

## *PRESIDENT*

**Goolam MOHAMEDBHAI** Former Vice-Chancellor, University of Mauritius

## *IMMEDIATE PAST PRESIDENT*

**Hans VAN GINKEL** Rector, United Nations University, Tokyo, Japan

## *VICE-PRESIDENTS*

**Juan Ramón DE LA FUENTE** Rector, National University of Mexico

**Madeleine GREEN** Vice-President, American Council on Education (ACE)

**Deepak NAYYAR** Former Vice-Chancellor, University of Delhi, India

**Luc WEBER** Former Rector, Université de Genève, Switzerland & Treasurer, IAU



## *BOARD MEMBERS*

### **AFRICA**

**Tefetso Henry MOTHIBE** Former Vice-Chancellor, National University of Lesotho

**Akilagpa SAWYERR** Secretary-General, Association of African Universities (AAU)

### **AMERICAS**

**Roch DENIS** Rector, Université du Québec à Montréal, Canada

**Peter ENGLERT** Former Chancellor, University of Hawai'i at Mānoa, USA

**Adolpho José MELFI** Former President, University of São Paulo, Brazil

### **ASIA & PACIFIC**

**Saiyid Nazir AHMAD** Vice-Chancellor, Sir Syed University of Engineering & Technology, Pakistan

**Abdullah AL-FAISAL** Rector, King Saud University, Saudi Arabia

**Ken'ichi ENATSU** Vice-President for International Affairs, Waseda University, Japan

**Zixin HOU** President, Nankai University, China

**Abdul Jafaralli JASSBI** President, Tabriz University, Iran

**Millicent E. POOLE** Former Vice-Chancellor, Edith Cowan University, Australia

### **EUROPE**

**Rinaldo BERTOLINO** Former Rector, University of Turin, Italy

**Edgard ELBAZ** Former Vice-President, Université Claude Bernard Lyon 1, France

**Brenda GOURLEY** Vice-Chancellor, The Open University, United Kingdom

**Istvan TEPLAN** Executive Vice-President, Central European University, Hungary

**Ivan WILHELM** Rector, Charles University in Prague, Czech Republic



## *DEPUTY BOARD MEMBERS*

IAU also benefits from the input and advice of a number of Deputy Board members, also elected on a regional basis, and including at least one representative of a member organization. The Deputy Board members for 2004-2008 are:

### **AFRICA**

**Mohamed M. EL-FAHAM** Dean of Graduate Studies, Arab Academy for Science, Technology and Maritime Transport, Egypt

**Piyushi KOTECHA** Chief Executive Officer, South African Vice-Chancellors' Association (SAUVCA)

### **AMERICAS**

**Vinicio BAQUEIRO-ORDONEZ** President, Consejo Nacional de Educacion Superior (CONESUP), Ecuador

**Osmar CORREAL CABRAL** Rector, Universidad de Boyaca, Colombia

**Mario Armando MENA** Former Rector, University of Morón, Argentina

**Romeu C. ROCHA FILHO** Former Vice-Rector, Universidade Federal de São Carlos, Brazil

### **ASIA & PACIFIC**

**Abdul Razak DZULKIFLI** Vice-Chancellor, Universiti Sains Malaysia

**Reza FARAJI-DANA** Former President, University of Tehran, Iran

**Khuloud J.M. KHAYAT DAJANI** Executive Vice-President, Al-Quds University, Palestine

**Edgard MERHEB-HARB** Public Relations Manager, Notre Dame University Louaize, Lebanon

**Mohammad Reza POURMOHAMMADI** Former President, Tabriz University, Iran

**Al-Adwan SULTAN T. ABU-ORABI** Former President, Irbid National University, Jordan

**EUROPE**

**José FERREIRA GOMES** Vice-Rector, University of Porto, Portugal

**Slawomir OWZARSKI** Rector, University of Trade, Poland

**Jury PANIBRATOV** Rector, St. Petersburg State University of Architecture & Civil Engineering, Russia

**Alvydas PUMPUTIS** Rector, Mykolas Romeris University, Lithuania

**Brigitte WINKLEHNER** Former Vice-Rector, University of Salzburg, Austria

*HONORARY PRESIDENTS*

**Walter KAMBA** President 1990-1995, Former Vice-Chancellor, University of Zimbabwe

**Martin MEYERSON** Acting President 1983 & 1985, President Emeritus, University of Pennsylvania, USA

**Wataru MORI** President 1995-2000, Former President, University of Tokyo, Japan

**Blagovest SENDOV** Acting President 1984, Former Rector, University of Sofia, Bulgaria

**Guillermo SOBERON** President 1980-1985, Former Rector, National University of Mexico

**Justin THORENS** President 1985-1990, Former Rector, Université de Genève, Switzerland



# Membership

The International Association of Universities is a **membership organisation**.

As of September 30, 2005, the end of IAU's year, IAU had a total of 645 Members, of which:

- 620 are **Member Institutions** (universities and higher education institutions) from 121 countries worldwide;
- 25 are **Member Organisations**, including 10 international organisations and 15 national organisations.

During the year under review, one organisation (the Compostela Group of Universities, Spain) and 25 institutions joined/rejoined the IAU, of which:

- 22 are new Member institutions
- 3 are re-joining Member institutions

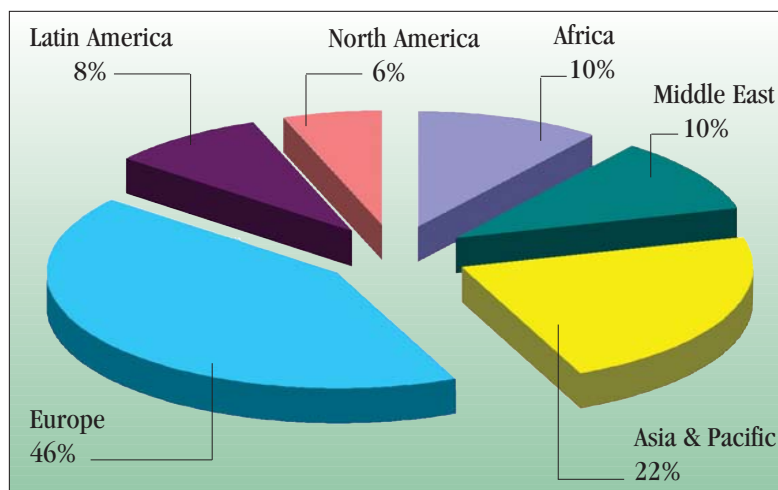
Regretably, during the same period, 38 Members resigned or lapsed from IAU.

In addition, IAU now has 10 **Affiliates** and 8 **Associates**. These are two new ways of creating links of cooperation with IAU. IAU Affiliates are non-governmental higher education organisations which are not eligible to join the Association as full Members, but which share interests and goals with IAU. IAU Associates are renown individuals in the field of higher education who have made a particular contribution to the life of the Association in the past and wish to continue the collaboration.

The IAU website offers a complete list of all IAU Members, IAU Affiliates and IAU Associates and electronic links to their websites, where available (see: [www.unesco.org/iau/members\\_friends/ass\\_affiliates.html](http://www.unesco.org/iau/members_friends/ass_affiliates.html)).

The overall distribution of IAU Institutional membership by region is as follows:

INTERNATIONAL ASSOCIATION OF UNIVERSITIES  
Membership by Region - as of 30 September 2005



# Thematic Activities

During the past year, IAU activities followed two parallel paths. On the one hand, our Association continued to work on the thematic priorities, pursuing much of the ongoing work as well launching new initiatives and projects in these areas. On the other hand, the leadership of the association initiated the process of re-thinking IAU's longer-term future. This report combines an update on both these aspects of our work beginning with a focus on thematic activities.

Over the past few years, IAU has focused on three priority themes:

- Internationalisation and Globalisation;
- Intercultural Learning and Dialogue;
- Sustainable Development.

## Internationalisation and Globalisation

The focus on the internationalisation of higher education is a constant for IAU and covers identifying, monitoring and reporting on issues, new developments and emerging challenges (opportunities and risks), as well as speaking out to promote internationalisation at various fora.

In order to provide information to its Members and the higher education sector as a whole, the Association has committed to undertaking a worldwide internationalisation survey of higher education institutions on a regular basis.

In 2003, IAU conducted its first internationalisation survey, and published *Internationalisation of Higher Education, Practices and Priorities: 2003 IAU Survey Report*, in Spring 2004.

Following this initial study, focusing exclusively on IAU Institutional Members, a second internationalisation survey was undertaken in 2005 with a much broader coverage. Three separate but related questionnaires were designed and sent to higher education institutions as well to national and regional associations of universities around the world. While including some of the same questions from the first questionnaire in order to allow for a comparative approach with the 2003 data, the three questionnaires also explored new themes.

In February 2005, questionnaires for this second survey were sent to more than 3,000 higher education institutions, more than 100 national university associations and 17 regional university associations around the world. Receiving completed questionnaires from 95 countries worldwide, IAU was quite satisfied with the response rate. Data was processed and analysed during the Summer and Fall of 2005. A Preliminary Findings Report will be published and distributed at the start of 2006. The comprehensive report will be published in mid 2006.

Already thoughts are turning to Survey III, which will be carried out most likely in 2008.

In parallel, in 2005, IAU has pursued its ongoing effort to disseminate and broaden support for the declaration:



*Sharing Quality Higher Education Across Borders: a Statement on Behalf of Higher Education Institutions Worldwide.* Elaborated by IAU together with the American Council on Education (ACE), the Association of Universities and Colleges of Canada (AUCC) and the Council for Higher Education Accreditation (CHEA) in 2004, and formally adopted by the Association, this text sets out principles and recommendations primarily for higher education institutions and governments, concerning in particular, certain aspects of cross-border international activities of higher education. It was the subject of broad consultations and widely disseminated during the year under review. Support has been strong and reactions generally positive within the higher education community. Indeed, as of October 2005, 31 associations of universities had endorsed the Statement. During the year under review, IAU also devoted much effort to planning a Global Meeting of Associations and an International Conference on this same theme. The main aim of these events was to discuss and design an action plan for the implementation of the Statement.

## Intercultural Learning and Dialogue

The central purpose of the work undertaken by IAU in the area of higher education and intercultural learning and dialogue, is to increase awareness and to foster sharing of expertise within the higher education community in order to help staff and students live and function effectively and harmoniously in a multicultural society.

In November 2004, IAU organized an International Experts Seminar on *Intercultural Learning and Dialogue*. This event was held in Budapest, Hungary, generously hosted by the Central European University (CEU)



Participants, IAU International Experts Seminar

and sponsored by the Ford Foundation, the UNESCO Participation Programme, Foreign Affairs Canada, and the Agence universitaire de la francophonie (AUF). Aimed at discussing the various actions IAU could initiate in this field, the meeting brought together a group of renown academics and campus practitioners from all around the world. Their presentations illustrated the ways in which

their respective institutions deal with the questions raised by the increasingly intercultural aspects of higher education today.

As dissemination of information and sharing of examples of good practice were deemed essential, IAU has concentrated its action since the Seminar on the following initiatives:

First, IAU has focused on the ongoing maintenance and development of the IAU WebPages devoted to intercultural learning and dialogue ([www.unesco.org/iau/id/index.html](http://www.unesco.org/iau/id/index.html)). Several case studies presented during the Expert's Seminar have been posted and new sections have been introduced. The aim is to turn these pages into a dynamic forum for exchange and sharing of experiences.

Second, it was decided to devote a special issue of the IAU journal *Higher Education Policy* (HEP) to intercultural learning and dialogue. As well, the second edition of the IAU/Palgrave Essay Prize in Higher Education Policy Research is on this theme and IAU members have

been invited to submit essays reporting on and analysing intercultural challenges Higher Education Institutions face today, and how new curricula, innovative teaching methods, student development, and information sharing in this field may address these issues.

In addition, IAU participated in the Mediterranean University Forum, organised in June 2005 by the University Rovira i Virgili, in Tarragona, Spain. During this Forum, the text of the Tarragona Declaration for *Dialogue and Cooperation between the Euro-Mediterranean Universities* was discussed, amended and adopted by representatives of the participating universities. IAU supports this initiative and hopes that it may serve to encourage the development of other such initiatives in other parts of the world.

## Sustainable Development

Already a long-standing priority for IAU, the work on this theme has been pursued in collaboration with several partners during the year under review. To disseminate comprehensive information on this theme, help link and network projects and other initiatives, a substantial part of the work in 2005 has been devoted to the regular updating of the IAU WebPages on higher education and sustainable development ([www.unesco.org/iau/sd/index.html](http://www.unesco.org/iau/sd/index.html)). The contributions of Members and partner organisations in this work are much appreciated.

The Association is active in the Global Higher Education for Sustainability Partnership (GHESP), in which it is joined by three other organisations: University Leaders for a Sustainable Future (ULSF), Copernicus-Campus and UNESCO. Time has been allocated to the

development of the online GHESP Resource Project ([www.gbesp.org](http://www.gbesp.org)), as a major contribution to the United Nations Decade of Education for Sustainable Development (UN-DESD). UN-DESD was officially launched in March 2005, and IAU representatives and other GHESP partners have actively participated in related national and regional events.

IAU is also involved in the UBUNTU Alliance, which brings together GHESP, as well as the Third World Academy of Sciences (TWAS), the International Council for Science (ICSU) and United Nations University (UNU) among others. This initiative focuses mainly on the elaboration of Regional Centres of Expertise (RCEs). IAU helped identify key people for the RCE-UNU steering committee. The UBUNTU Alliance meeting held in Nagoya, Japan, attended by the IAU President in June 2005 consolidated this initiative. This occasion also served as part of the Asia-Pacific Regional Launch of the UN-DESD in which Prof. Mohamedbhai also participated.

IAU will continue its commitment to this thematic priority by taking part, in the Halifax Consultation on “Sustainability in Higher Education: Developing a comprehensive Research Plan and Strategies” that will be held at Dalhousie University, Halifax, Canada, in October 2005. Also, we expect to participate in a joint UNESCO-UNU Research Agenda Workshop for the Decade of Education for Sustainable Development, to be held at UNESCO Headquarters in Paris in February 2006. Finally, it is proposed that IAU undertake a survey on the state of higher education and research for sustainable development in our member institutions.

Participants, GHESP Meeting



# Strategic Reflection on the future Directions for the Association

**I**n light of the fundamental changes taking place in higher education, more particularly considering the rapid expansion of the number of higher education institutions around the world and the increasing number of organisations and associations operating within the higher education community, the leadership of IAU launched a reflection on the future direction for the Association so that it can maintain its unique position within the global higher education community and continue serving its Members.

Discussions started during the 68th meeting of the IAU Administrative Board held in Paris, in December 2004. Inspired by the rich and vigorous debate that took place and encouraged by members of the Executive Committee, IAU President Goolam Mohamedbhai invited all Board Members to comment on a text entitled “Thoughts About the Future of IAU”. In May 2005, the various feedback received was discussed during a meeting of the IAU Executive Committee.

The main questions considered were related to the missions of IAU, the primary audience it addresses and its relationships with other partners, the thematic priorities and activities that should be undertaken in the future. A second set of issues, albeit strongly related, concerned the membership (criteria for admission, structure of membership, evolving composition and fees).

On the particular question of membership fees, the Administrative Board invited the Secretariat to work with the IAU Treasurer on a new, differentiated membership fee structure which would take into consid-



*Meeting of the IAU Executive Committee, May 2005*

eration institutional capacity to pay fees, based on the level of national economic development. Various proposals regarding the future missions of IAU and some possible thematic priorities were elaborated, as well as several alternatives for differentiated fees.

Consultations on the conclusions and proposals drawn up by the Executive Committee were undertaken during Autumn of 2005 in preparation for the 69th Administrative Board meeting. It is expected that decisions with regard to IAU's future orientations will be taken on this occasion when the Board will meet in Alexandria, Egypt in November 2005.



# Information and Data Collection, Publications and Communication

**A**long with all the activities previously presented, IAU serves as an information resource for higher education leaders as well as for the many stakeholders and others interested in the sector, through the publication of books, directories, a journal on higher education, newsletter, electronic-bulletin and website.

IAU maintains several information resources on higher education and offers access to these to scholars, university administrators and other professionals in the higher education sector. Since its earliest days, IAU has maintained a Documentation Centre, and, in 1989, IAU signed a formal agreement with UNESCO to create and administer the joint IAU/UNESCO Information Centre on Higher Education, which IAU continues to manage. Its collection consists of reference books, university catalogues, periodicals and grey literature. The Centre contains 40.000 volumes on higher education worldwide. Through the Centre, IAU also manages the bibliographic database (HEDBIB), which can be consulted online and for free on the IAU website. This database, in existence since 1988, contains some 30,000 references on topics such as higher education systems, administration, planning and policy, costs and finances, evaluation of higher education, issues related to staff and students, cooperation, mobility and equivalences of degrees, curricula, teaching methods and learning processes. HEDBIB is co-produced by IAU, ERIC Clearinghouse on Higher Education (ERIC), ENIC Processing and Reference Facility, UNESCO Headquarters in Paris, UNESCO European Centre for Higher Education (CEPES), The International Institute for Educational Planning (IIEP), American Council on Education (ACE), the Center for Higher Education Policy Studies (CHEPS, Twente), and UNESCO International Institute for Higher Education in Latin America (IESALC). HEDBIB has been updated three times in 2005.

## ***World Higher Education Database 2005/6***

The *World Higher Education Database* (WHED) is a CD-ROM, that is published annually. The latest edition, 2005/6 was released in August 2005. It comprises all the information included in the two IAU major reference books (*International Handbook of Universities and World List of Universities and other Institutions of Higher Education*) as well as data on the higher education systems and creden-

tials of 183 countries. The information is divided into three parts:

- Education system (educational structures, admission requirements, recognition process, student life);
- Credentials (definition, type, level);
- Institutions (academic divisions, degrees, contact information).

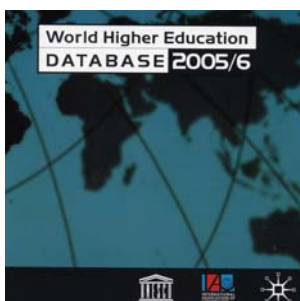
The CD-ROM is searchable by institution name, credential name, region, country, field of study and in the all text.

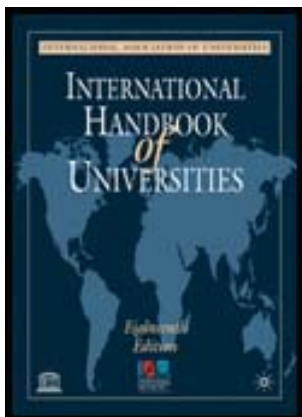
Two sections are either in part or wholly available on-line. These are the descriptions of higher education systems and the names of all

university-level institutions of higher education. Both were updated twice in 2005.

## ***International Handbook of Universities: 18<sup>th</sup> edition***

The *International Handbook of Universities* is published every two years in alternation with *the World List of Universities and other Institutions of Higher Education*. Both are extracted from the WHED, which is maintained and regularly updated by IAU with data gathered from the





national competent bodies and higher education institutions.

The 18<sup>th</sup> edition of the *International Handbook of Universities* was published in September 2005. It includes comprehensive information on over 9,500 university level institutions in 183 countries and territories, comprising:

- Name (original and English) and full postal address;
- Telephone, fax, e-mail, and websites;
- Principal academic and administrative officers with their contact details;
- All faculties, colleges, schools, institutes, and departments within the institutions and fields of study offered;
- Brief historical background;
- Information on academic year, admission requirements and tuition fees;
- Degrees and diplomas offered at each level of study;
- Student services, special facilities (e.g. museums), and publications;
- Size and breakdown of academic staff;
- Student enrolment figures including foreign students.

In this edition, a new field has been introduced mentioning the latest update for most institutions.

All IAU members in good standing have received the *International Handbook of Universities* free of charge in 2005.

### ***Higher Education Policy***

This international quarterly journal has been advancing and contributing to scholarly understanding of the policy process applied to higher education through the publication of original analyses, both theoretical and practice-based. Articles range from case studies of developments in individual institutions to policy-making at system and/or at national levels. Geographical coverage varies from issue to issue but the IAU remains highly committed to the international nature of this journal.

The following themes were developed during the past year (Oct. 1, 2004 - Sept. 30, 2005):

- “On Prizes, Entrepreneurialism and Bologna” (Vol.17, no.4)
- “Reform - Contemplated and Reconsidered” (Vol.18, no.1)
- “The Marketeers and the Marketed” (Vol.18, no. 2)



- “Knowledge Flow and Capacity Development” (Vol.18, no.3)

*Higher Education Policy* is distributed to all IAU Members as part of their membership benefits and is now available on-line by subscription at [www.palgrave-journals.com/hep/](http://www.palgrave-journals.com/hep/).

### ***Issues in Higher Education***

The monograph series *Issues in Higher Education* is a series aimed at scholars, institutional leaders and those concerned with the administrative practicalities of higher education. IAU distributes it for free to Members in developing countries.

During the year under review, IAU has prepared two volumes, which are the outcome of colloquia held under the auspices of UNESCO's Global Forum on Higher Education, Research and Knowledge. The manuscript of the first colloquium held in December 2003 edited by Sverker Sorlin (University of Uppsala, Sweden) and Hebe Vessuri (University of Caracas, Venezuela) was sent to the publisher in September 2005. It has the provisional title of *Knowledge Society Vs Knowledge Economy: knowledge, power and politics*. A second volume, with the provisional title *Higher Education, Research and Knowledge in the Asia Pacific Region*, edited by Lynn Meek (University of New England, Armidale, Australia) and Charas Suwanwela (Chulalongkorn University, Thailand) and

quondam Member of IAU's Administrative Board (1995 – 2000) is also planned. Both are forthcoming.

IAU also contracted with UNESCO Higher Education Division to edit and write the introduction to the report on the December 2004 colloquium in Paris of the Global Forum on Higher Education, Research and Knowledge. The completed manuscript together with the introduction by Guy Neave, were lodged with UNESCO's Higher Education Division in June 2005. Entitled *Knowledge, Power and Dissent: critical perspectives on higher education and research in the Knowledge Society*, this volume is to be published by and under the imprimatur of UNESCO.

### IAU Horizons

*IAU Horizons*, *World Higher Education News* disseminates news and information on IAU activities and major events in higher education around the world. With space for news about the work of various IAU partners and especially for news from IAU Members, the *IAU Horizons* is given wide circulation to the membership and a network of IAU contacts in higher education institutions and associations, in Ministries of Education and other bodies and organizations specialized in higher education around the world.

In 2005, it was decided to revamp the IAU newsletter: the new name (*IAU Horizons*) was chosen, a quarterly schedule of publication was established and a more clearly thematic approach has been introduced. *IAU Horizons* provides a brief substantive and geographical

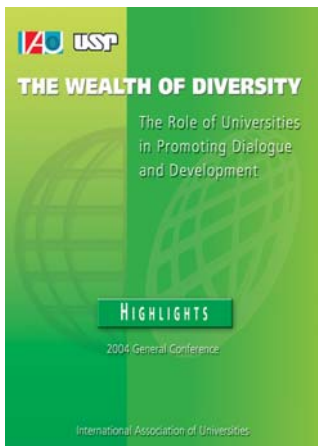
tour d'horizon about a particular issue. It is now always 16 pages long and will be more closely linked to IAU meetings, thematic priorities or special projects.

During the year under review, each issue has highlighted a specific topic as follows:

- "IAU 12th General Conference" (Vol.10, no.5), October 2004;
- "Financing of Higher Education" (Vol.11, no.1), March 2005;
- "Rebuilding Higher Education Systems" (Vol.11, no.2), June 2005.

The IAU newsletter is also available online on the IAU website in both English and French (see:

[www.unesco.org/iau/association/a\\_newsletter.html](http://www.unesco.org/iau/association/a_newsletter.html)).



### 12th General Conference Highlights

In 2005, the selected papers presented during the IAU General Conference in São Paulo, Brazil in July 2004 were edited by the Secretariat and published by University of São Paulo Press. The Highlights were sent to all IAU Members and other participants at the conference in May 2005. Most papers remain available online at the IAU website.



### **IAU E-Bulletin**

The *IAU E-Bulletin* – our electronic news bulletin - celebrated its first birthday last November. With over 1,500 worldwide subscribers, the bulletin comes out every month, with a break in August. This year, IAU would like to see a more pro-active readership of the E-Bulletin. We hope to receive more reactions, as much on our activities (as featured in the first part of the bulletin) as to the monthly opinion polls (a fea-

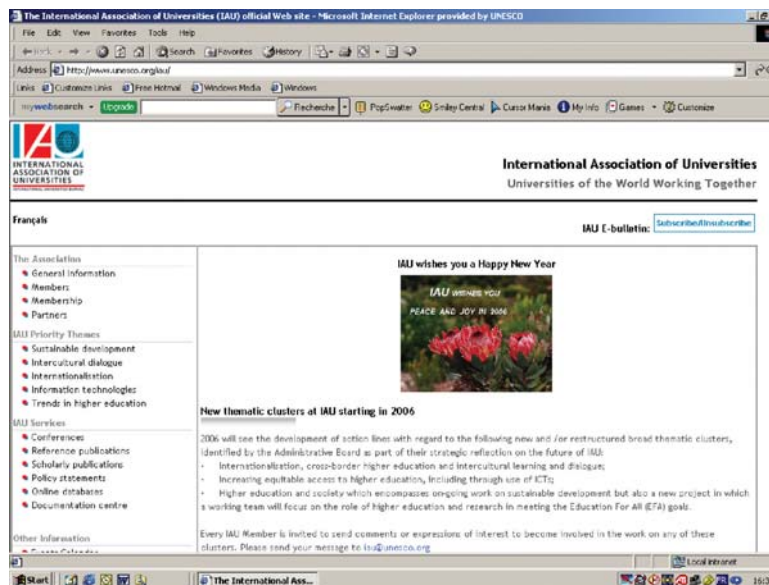
ture of the third part of the bulletin). The second part, which contains the latest information on higher education policy and reform, freely available on the web, is expanding with each edition, showing just how much activity there is in this area.

For free subscription to the *IAU E-Bulletin*, go to: [www.unesco.org/iau/iau\\_e\\_bulletin.html](http://www.unesco.org/iau/iau_e_bulletin.html)

Thank you for disseminating this information.

### **IAU Website**

For the past year, the IAU Website has been keeping you abreast, almost on a day-to-day basis, of the Association's activities. Changes to the site's content are made regularly and its home page is updated every month. With its 1,386 files and some 20,000 hits a month, the IAU Website has become the Association's main means of communication.



# Partnerships

In order to remain at the forefront of the debates and initiatives within the higher education community, during the year under review, IAU both continued liaising with many of its ongoing partners, as well as successfully built new networks and partnerships.

## UNESCO



UNESCO remains a crucial partner for the Association. IAU participates closely in various initiatives launched by the Organisation, especially by the Division of Higher Education. IAU representatives sit on various Committees and are actively taking part in the *UNESCO Forum on Higher Education, Research and Knowledge* and the *Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualification*.

This year, IAU played a major role in the preparation of the “UNESCO Round Table on the Revitalisation of Higher Education in Iraq”. Held in February 2005 in Paris, the Round Table saw two IAU Board Members engage actively in this effort to begin providing support to universities in Iraq prior to the Round Table. Secretariat staff worked with UNESCO colleagues for several weeks to assist with the planning. IAU has proposed a few initiatives and is likely to pursue further elaboration of at least one of these: an electronic portal and communications tool for Iraqi academics and scientists in diaspora. It has been agreed that IAU would develop a proposal in this area by the end of 2005, as long as support for it remains at UNESCO.



During the year, IAU also attended and participated fully in the three drafting meetings where the *UNESCO/OECD Guidelines for the Quality Provision of Cross-Border Higher Education* were being prepared.

IAU staff also sit on Committees of the **European Commission**, take active part in meetings of the **OECD**, the **Council of Europe** and regularly attend meetings of networks such as the **ENIC/NARIC network of information centres**. The President of IAU was asked to speak during the **European University Association (EUA)** Convention in Glasgow which served to prepare the EUA position on the evolving Bologna Process. The IAU Secretary-General was invited to attend this Bologna Process Ministerial Conference held in May 2005 in Bergen, Norway. Thus IAU was able to observe from the institutional and governmental perspective the next step taken by some 41 countries towards greater integration of their higher education systems.

## International Association of University Presidents (IAUP)



IAU regularly collaborates with this ‘sister’ association. IAU Vice-President, Luc Weber, and IAU Secretary-General both spoke at the IAUP 14<sup>th</sup> Triennial Conference on *The Challenge of Globalization and the Role of Higher Education* that was held in Thailand in July 2005. It was the occasion to maintain links with IAUP and to discuss the proposal to hold a joint Presidents’ Symposium in Thailand at the end of 2006 on the topic of institutional autonomy.

### Asia-Europe Foundation (ASEF)



In August 2005, IAU signed a contract with ASEF to collaborate on the creation of a regional database and portal on educational exchange programmes between Asia and Europe. IAU is partnering with the Academic Cooperation Association (ACA), one of IAU's Affiliates and the Asian Universities Network (AUN) in this initiative. IAU is to provide detailed information on the education systems of the 38 countries that form part of ASEF. By January 2006 as well, IAU will provide a list with addresses and contact details for all university-level institutions in these countries. The portal is expected to be launched in March 2006.

### Agence universitaire de la Francophonie (AUF)



A protocol of cooperation has been signed with the Agence universitaire de la Francophonie (AUF), an IAU organisational member, in order to have IAU data on higher education systems worldwide translated into French. Together IAU and AUF will produce a CD-ROM containing this information, and will publish a two volume book entitled: *Répertoire des systèmes d'enseignement supérieur dans le Monde*. The translated data will also be made available in the French language version of IAU's website. These publications are to be completed by December 2005.

### Swedish International Development Cooperation Agency



There were new developments in IAU's ongoing partnership with SIDA this year.

In late June 2005, IAU received approval of the grant proposal, which was submitted to SIDA-SAREC. The expanded proposal included a new project linking higher education and the Education for All programme. The project aims to demonstrate and examine how universities are contributing to the efforts to meet the EFA goals set by the UN for 2015. The project will involve universities in industrialised and developing countries that are already working in partnership in this field. The project will run for three years and will include an Experts Seminar, to be held most likely in Africa, in early 2007. A number of deliverables are envisaged from this project: better data and understanding of the links between higher education and other parts of the educational system; expertise and knowledge from which to develop policy suggestions and recommendations for further actions; an institutional network for sharing lessons learned and further cooperation.

In line with the proposed differentiation of membership fees that will be introduced in 2007, and as part of its proposal to SIDA, IAU solicited funding in support of membership fees for universities in least developed nations. Rather than funding membership fees directly, SIDA approved funding to assist delegates from new and re-joining institutions in LDCs to take part in IAU events and projects.

# Representation and liaison

**T**he IAU President and senior staff of the Secretariat are continuously solicited to speak at or attend meetings and conferences organized by IAU Members or partners active in the higher education. Below is a partial list of events in which IAU was represented by the President, other Board Members, Secretary-General or other Secretariat staff.

- UNESCO/OECD Guidelines on *Quality Provision in Cross-border Higher Education*, 2<sup>nd</sup> drafting meeting, *Tokyo, Japan, 14-15 October 2004*
- World Education Services – Symposium on *International Labour and Academic Mobility: Emerging Trends and Implications for Public Policy*, *Toronto, Canada, 22 October 2004*
- UNESCO International Meeting on *The University Community and Education for All*, *Paris, France, 3-4 November 2004*
- Université du Québec, Seminar on *Academic Mobility*, *Gatineau, Canada, 24 November 2004*
- UNESCO Colloquium on *Knowledge, Access and Governance: Strategies for Change*, *Paris, France, 1-3 December 2004*
- GHESP Meeting, *Paris, France, 6-7 December 2004*
- UNESCO/OECD meeting on Guidelines for *the Quality Provision in Cross-border Higher Education*, 3<sup>rd</sup> drafting meeting, *Paris, France, 17-18 January 2005*
- CHEA International Commission Meeting on *Accreditation, Quality Assurance and Quality Improvement*, *Phoenix, Arizona, U.S.A, 26-28 January 2005*
- International Higher Education Policy Portal Project Steering Committee meeting, HEFCE, OECD, UNESCO, *Paris, France, 11 February 2005*
- UNESCO Round Table on the revitalisation of higher education in Iraq, *Paris, France, 22-23 February 2005*
- 11<sup>th</sup> AAU General Conference on *Cross-border Provision and the Future of Higher Education in Africa*, *Cape Town, South Africa, 21-25 February 2005*
- 32<sup>nd</sup> Annual National Conference of the National Center for the Study of Collective Bargaining in Higher Education and the Professions on *The Future of Academic Work and Collective Bargaining*, *New York City, USA, 17-19 March 2005*
- Experts Meeting on *Typology of Higher Education Institutions*, *Brussels, Belgium, 21 March 2005*
- 3<sup>rd</sup> EUA Convention of European Higher Education Institutions on *Strong Universities for Europe*, *Glasgow, United Kingdom, 31 March-2 April 2005*
- 9<sup>th</sup> UNESCO/NGO Collective Consultation on *Higher Education for the Knowledge Society*, *Paris, France, 6-8 April 2005*
- Colloquium on *Global Strategies for Defending Academic Freedom*, *New York University, USA, 29 April 2005*
- Conference on *Internationalisation of Higher Education*, *Halifax, Canada, 30 April-2 May 2005*

- OECD (IMHE) and China National Institute for Education Research Conference on *Mission, Money, and Management*, Beijing, China, 9-11 May 2005
- Conference of European Ministers Responsible for Higher Education, Bergen, Norway, 19-20 May 2005
- General Assembly of the Agence universitaire de la Francophonie, Phnom Penh, Cambodia, 20-21 May 2005
- European Commission High Level Forum on *University-based Research*, Brussels, Belgium, 24 May 2005
- Forum Universitari de la Mediterrania, Tarragona, Spain, 2-5 June 2005
- Atlas Meeting, New York, USA, 4 June 2005
- 2<sup>nd</sup> Experts Meeting on *Classifying European Institutions of Higher Education*, Brussels, Belgium, 6 June 2005
- IIEP Policy Forum on *Accreditation and the Global Higher Education Market*, Paris, France, 13-14 June 2005
- World Bank-SADC Consultative Meeting on *Higher Education Capacity Development in Southern Africa*, Gaborone, Botswana, 20-21 June 2005
- Ubuntu Alliance Meeting, Nagoya, Japan, 27 June 2005
- UNU/UNESCO International Conference on *Sustaining the Future – Globalization and Education for Sustainable Development*, Nagoya, Japan, 27-29 June 2005
- IAUP XIV Triennial Conference on *The Challenge of Globalization and the Role of Higher Education*, Bangkok & Pattaya, Thailand, 11-15 July 2005
- EAIR Forum on *Enduring Values and New Challenges in Higher Education*, Riga, Latvia, 28-31 August 2005
- World Information Technology Forum (WITFOR) 2005, Gaborone, Botswana, 31 August – 2 September 2005
- UK Presidency Conference on *The European Charter for Researchers and Code of Conduct for their Recruitment*, London, UK, 8-9 September 2005
- Compostella Group of Universities General Conference on *Post-Bergen Higher Education Area: Quality Assurance, Accreditation, Autonomy of Universities*, Brussels, Belgium, 8-9 September 2005
- Conference on *Academic Freedom* organized by the Regional Scientific Committee for Arab States of the UNESCO Forum on Higher Education, Research and Knowledge, Alexandria, Egypt, 10-11 September 2005
- 17<sup>th</sup> Annual European Association of International Education (EAIE) Conference on *Internationalising higher education: a priority for the enlarged Europe*, Krakow, Poland, 14-17 September 2005
- Council of Europe Conference on *Higher Education Governance*, Strasbourg, France, 22-23 September 2005



# Financial Year 2005

1 OCT. 2004 to 30 SEPT. 2005

(with comparative totals for 2003-04)

in EUROS

<b>INCOME</b>	<b>2005</b>	<b>2004</b>
Membership dues	900.164	905.000
Contracts and grants	143.885	133.720
Conferences	-	145.272
Publications	59.566	98.445
Other income	70.252	46.974
<b>TOTAL INCOME</b>	<b>1 173.867</b>	<b>1 329.406</b>
<b>EXPENDITURE</b>	<b>2005</b>	<b>2004</b>
Staff Cost (Salaries, Consultants and Social Charges)	844.683	796.851
Programme Activities and Conferences	108.621	239.539
Administrative Board and Committees	37.199	5.116
Administration and Office Costs	117.359	120.061
Other charges	5.414	20.615
<b>TOTAL EXPENDITURE</b>	<b>1 113.276</b>	<b>1 182.182</b>
<b>RESULT</b>	<b>60.591</b>	<b>147.224</b>

## Explanatory note of financial results

In general IAU total revenues and expenditures remain stable, however, the mix within the income totals has shifted slightly in the past year. Income from membership fees did not reach the amount expected in the 2005 budget. On the other hand, the income from contracts and grants has been greater than foreseen. This was due mostly to renewed and increased support from SIDA but also some unexpected smaller contracts with UNESCO. Despite this slight set back and due to savings elsewhere, the overall balance remains positive and IAU continues to build a modest reserve. Nevertheless, the continuous efforts required to secure ongoing commitment by members to pay their membership fees needs to be kept in mind when increases of fees are considered and when priorities, services and projects are set for implementation during the Strategic Planning Initiative.

# IAU Secretariat and the International Universities Bureau

The International Universities Bureau is the **permanent Secretariat** of the Association. The offices are housed at UNESCO Headquarters in Paris, France.

## **STAFF**

During the past year, IAU staff numbers remained stable, although there were a few staffing changes.

Ms Sabine Joseph left IAU in September 2005 after 15 years as administrative assistant in the Association. We thank her for her contribution and wish her all the best in her career.

We once again welcomed two young Canadian interns who came to IAU through our partnership with the Association of Universities and Colleges of Canada (AUCC). Catherine Levesque was with us from December to March, and we are grateful for her valuable contribution to our activities.

Meghan Conly joined IAU in September 2005.

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Intern (from December 2004 to March 2005)

**Meghan CONLY**  
Intern (from September 2005 to March 2006)